

GOSSAIGAON B.Ed. COLLEGE

Two year B.Ed. Course Recognised by NCTE and Affiliated to B.U.
Two year D.El.Ed. Course Recognised by NCTE and Affiliated to SCERT
Three Years Degree Course (B.A.) Affiliated to B.U.

Prospectus: 2021-2022



MOTTO: QUALITY & SECURITY

**Habrubil (Nepalpara) Gossaigaon-783360
Kokrajhar, BTAD, Assam**

**Website: www.gossaigaonbedcollege.org
Email: ajitjiu@yahoo.com/ajitgiyan@gmail.com
Phone No. : 8638077413/ 9435720250**



From the Desk of the Principal



Generous minds of this area took enormous pain and trouble to give existing shape and status of Gossaigaon B.Ed. College in the year 1995 on 30th April with a motto – ***Quality and Security***.

The classes of the college were formally inaugurated on 12th September, 1995 by Mr. Japendra Nath Narzary, the then Director of Education, Bodoland Autonomous Council, Kokrajhar, Assam. Mr. S.R. Roy, Principal of Kokrajhar Govt. CTE graced the occasion as guest of honour. The college in its initial stage was started in the campus of Gossaigaon Boy's H.S. School with the benevolent founder academic staff headed by Mr. Guneswar Mushahary as Principal-in-charge and lecturers namely- Mrs. Anima Narzary, Mr. Malin Bhattacharjee, Mrs. Anu Rani Brahma, Mrs. Labanya Lahkar, Mr. Sarbeswar Ch. Roy, Mrs. Nilima Brahma and Guest Lecturers- Mr. Sonaram Baglary, Mr. Ramadhar Singh and Mr. Ganapati Brahma.

The college was permitted to set up a B.Ed. College in the year 1998 by the Gauhati University vide letter no. GU/AFF/Pr/98/1119 Dated 26-03-1998 and initially recognized by NCTE Bhubaneswar on conditions in the session 2000-2001 vide order No. 191 Dated 11-01-2001/Letter No. F No. ERC-09/30/2011/1241 Dated X-4-2001/01-05-2001. The college obtained affiliation from G.U. in the session 1998-99 vide letter NO. GU/AFF/2006-2371 Dated 04-08-2006. The college was formally recognized by NCTE, Bhubaneswar (vide letter No. ERC/7.54/(ER-54 .6(a) 2/2005/835(1) Dated March 18-2005).

For conducting B.Ed. programme of two years duration from the academic session 2015-2016 the NCTE, ERC Bhubneswar granted recognition vide order no F.ERC/NCTE/APE00216/B.Ed.(RevisedOrder)/2015/31855.

It is to be mentioned that social workers and political leaders had extended their noble help and co-operation in the development of this college. Mr. Tojen Narzary, the then MLA, 28th Gossaigaon constituency extended his helping hand by according grant of Rs. 2 (two) Lakhs from MLA9A.D), Development Fund in the year 1995-96. The Bodoland Territorial Council has allotted 9 bighas 16 lechas from general Khas in the name of Gossaigaon B.Ed. College. Sjt. Hargama Mohilary hon'ble chief of B.T.C. granted financial assistance for the construction of RCC building 24th December, 2019

The ground floor of the same building was inaugurated by Sjt. Hagrama Mohilary, Hon'ble chief of B.T.C. on 05-01-2010 and 1st floor was inaugurated by Sjt. Derhasat Basumatary, Hon'ble E.M., Education of B.T.C. and on 7/2/2013 B.T.C. again granted financial assistance for the construction of two additional classrooms in the year 2015 and the same was completed in the month of July/2015

As we know teachers are not only the universal provider of useful information but also the social engineer. The teacher can design, build, maintain, control, contrive, originate, arrange and transmit folkways and mores. Obligation towards parents, learners, society & profession is the professional ethics of teacher. The teacher should leave no stone unturned to transmit this ideology to the younger generation.

Quality teaching is the urgent need of the hour. Quality teaching can definitely assure skilled life. Skill does not only mean doing something well, in wider sense it signifies well adjustment, earning love and faith, accountability, close relationship.

Our college, since its inception, been taking utmost care in producing quality and proficient teachers. We are always looking forward for the best system in teaching learning process.

I am happy to say that pass percentage in the examination is improving. I am proud that all of our teachers are quite motivated and energetic.

We visualize to establish this institution as a centre of excellence for teacher's training. To realise our vision we stress to:-

- (i) Develop in students the skill and competencies necessary to play the multifaceted role of the teacher in the new millennium.
- (ii) Develop an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation.
- (iii) Provide opportunities to the teachers and student-teacher to undertake action research projects contributing to new insights into the teaching learning process.
- (iv) Enable the student-teacher to live in harmony with oneself and others in the profession, community and society at large.
- (v) Still the spirit of fellowship among students to prepare them to be global citizens through co-operation and peaceful co-existence.
- (vi) Inspire students for lifelong learning and for reaching the unreached.

Keeping this vision in mind we have appointed qualified teachers in newly introduced subjects like Art (Visual art and performing art) and physical education as per NCTE regulation, 2014. Discussion, seminars, workshop, meeting are also being organized from time to time.

I feel proud that Hon'ble Director of Education, B.T.C. Sri R.S. Borgayary has been deputing in-service teachers in this college for undergoing B.Ed. training since 2011 vide letter no. De/BTC/APPTT-56/05/152 dated 25-07-2011. It has undoubtedly raised the status of our college.

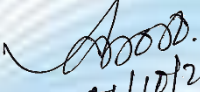
I am always positively looking forward the support and inspiration from all the generous minds in setting up this college as centre of excellence for teachers' training.

The Gossaigaon B.Ed. College was granted Recognition by the NCTE Vide order No. ERC/7-54(ER-54.6(a)2)/2005/835 dt. 18.03.2005 for conduct of two year B.Ed. Course from the session 2005-2006.

It makes me feel proud that ERC, NCTE, has also granted permission to this college vide order No. F.No.ER-239.6.64/ERCAPP3355/D. El. Ed./2017/52911 dated 02-05-217 for conducting D. El. Ed. course of two years duration with an intake 50 (one basic unit) from the academic session 2017-18. It is really a matter of proud that the Director of Education, BTC Vide memo No. DE/BTC/42/2017/519 dated 17th June 2019 accorded NOC for opening of Degree Course (Arts) at Gossaigaon B.Ed. College.

Giving utmost importance in education sector especially in Teacher Education Institution Sri Hagrama Mahilary, Hon'ble Chief of BTC granted another 3 storied RCC building for Administrative and Academic purpose for which foundation stone was laid by Sri Hagrama Mahilary, Hon'ble Chief BTC on 18th April 2017 and the same was inaugurated on 24th December 2019. Now the college has good number of infrastructures including classroom, playground, boys' hostel, canteen, drinking water, and principal's quarter. Since my joining this college as a Principal on 01/11/2005 it's been a long 15 years since I have started working as an academician and I took the charge of secretary of Governing Body of Gossaigaon B.Ed. College on 01/11/2014 as per the resolution of G.B. dated 01/11/2014.

I feel confident to assure that, as a head of the institution, I will render my services towards the achievement of goal keeping "Second to None" attitude in mind.



01/10/2021

Dr. Ajit Boro
Principal & Secretary
Gossaigaon B.Ed. College

UTID NO.: TP2021ERC0404042479



National Council for Teacher Education

(A Statutory Body of Government of India)

G-7, Sector-10, Dwarka, Landmark - Near Metro Station, Delhi - 110075

CERTIFICATE

It is hereby certified that the institution named as GOSSAIGAON B.ED. COLLEGE, NEPALPARA, HABRUBIL, GOSSAIGAON, ASSAM was duly recognized by EASTERN REGIONAL COMMITTEE, NATIONAL COUNCIL FOR TEACHER EDUCATION for conducting BACHELOR OF EDUCATION (B.ED) DEGREE programme by order no. 835 dated 18/03/2005 for session 2009-10.



DR. ANIL KUMAR SHARMA
REGIONAL DIRECTOR
EASTERN REGIONAL COMMITTEE, NCTE.

Date: 22/04/2021 12:08:36PM

Place: NEW DELHI

Verification of this certificate can be done at :-
<https://www.ncte.gov.in/otprms/verifycertificate.aspx>

TO BE PUBLISHED IN GAZETTE OF INDIA PART – III, SECTION 4

National Council for Teacher Education

Eastern Regional Committee

(A Statutory Body of the Govt. of India)

15, Neelakantha Nagar, Nayapalli, Bhubaneswar – 751012

Phone-(0674) 2562793, 2563252, 2563156, Fax: (0674) 2564873

F. ERC/NCTE/APE00216/B.Ed.(Revised Order)/2015/31855

Date: 22/05/2015

ORDER

WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND WHEREAS** the institution viz. **Gossaigaon B.Ed. College, Habrubil (Nepalpara) Gossaigaon, P.O. Gossaigaon, Dist. Kokrajhar, Assam-783360** was granted recognition for conduct of **B.Ed.** course of **one** year duration with an annual intake of **100 from the academic session 2005-2006** vide ERC order no. **ERC/7-54/(ER-54.6(a).2)/2005/835 dt. 18.03.2005.**

3. **AND WHEREAS**, the institution viz. Gossaigaon B.Ed. College, Habrubil (Nepalpara) Gossaigaon, P.O. Gossaigaon, Dist. Kokrajhar, Assam-783360 has by affidavit dated **22.01.2015** consented to come under New Regulations 2014 and sought for **two basic units in B.Ed. course** which require additional facilities.

4. **AND WHEREAS**, it has been decided to permit the institution to have two basic units of 50 students each subject to fulfilling following conditions namely,

- (i) The institution shall create additional facilities that include (a) additional built-up area, (b) additional infrastructure, (c) additional fund, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committee with required documents by October 31, 2015.
- (ii) The applicant-institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.

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- (iii) The Regional Committee shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 20 Feb, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

5. **Now therefore**, in the light of the above and in terms of Section 14(3) (a) of NCTE Act and in accordance with the Regulations, 2014, the Eastern Regional Committee, NCTE hereby grants recognition to **Gossaigaon B.Ed. College, Habrubil (Nepalpara) Gossaigaon, P.O. Gossaigaon, Dist. Kokrajhar, Assam-783360** for conducting **B.Ed.** Programme of **two** years duration with an annual intake of **100** for **two basic units** of 50 students each from the academic session **2015-2016** subject to fulfilment of the conditions mentioned herein before 31.10.2015.

6. Further, the recognition is subject to fulfilment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable.

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

8. The institutions shall maintain & update its web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

- a) Sanctioned programmes along with annual intake in the institution;
- b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- c) Name of faculty members who left or joined during the last, quarter;
- d) Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
- e) Fee charged from students;
- f) Available infrastructural facilities;
- g) Facilities added during the last quarter;
- h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter;
- i) The affidavit with enclosure submitted along with application.
- j) The institution shall be free to post additional relevant information. If it so desires.
- k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

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If the institution Contravenes any of the above conditions of the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17 (1) of the NCTE Act.

By Order,

Regional Director

The Manager
Government of India Press
Department of Publications (Gazette Section)
Civil Lines, New Delhi – 110054

To

The Principal

Gossaigaon B.Ed. College,
Habrubil (Nepalpara) Gossaigaon,
P.O. Gossaigaon, Dist. Kokrajhar,
Assam-783360

Copy to:

1. The Commissioner & Secretary, Education Department, Govt. of Assam, Capital Complex, Dispur, Guwahati, Assam - 781006.
2. The Registrar, Gauhati University, Gopinath Bardoloi Nagar, Guwahati, Assam - 781014
3. The Director, SCERT, Assam, Kahilipara, Guwahati, Assam - 781019.
4. The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi – 110001.
5. The Under Secretary (CS) National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadurshah Zafar, New Delhi – 110002.
6. Office Order file/ Institution file.


Regional Director

पूर्व क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)



Eastern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

TO BE PUBLISHED IN GAZETTE OF INDIA
(EXTRAORDINARY)
PART - III, SECTION 4

F.No.ER- 239.6.64/ ERCAPP3355/D.El.Ed./2017/ 52911

Date: 02.05.2017

ORDER

WHEREAS, in terms of Section 15(1) of the NCTE Act, 1993, Gossaigaon B.Ed. College, Plot No.73, Vill - Habrubil(Nepalpara), P.O.Gossaigaon, Tehsil/ Taluka - Ripu No.1, Town/ City - Kokrajhar, Dist - Kokrajhar, Assam - 783360. (Code No.- ERCAPP3355) has applied for grant of permission for **D.El.Ed. Course** online on **02-06-2015** for two year duration and hard copy received by Eastern Regional Committee of NCTE on **13-06-2015**.

2. **AND WHEREAS**, on scrutiny of the application submitted by the institution, the documents attached therewith, the affidavit submitted and the report received from VT and videography, and the certificates received from the affiliating body, the Committee is satisfied that the applicant fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the said teacher education programme such as instructional facilities, infrastructural facilities, financial resources, etc., for running the programme.

3. **NOW THEREFORE**, in exercise of the powers vested under Section 15(3)(a) of the NCTE Act 1993, the Eastern Regional Committee, NCTE hereby grants permission to **Gossaigaon B.Ed. College, Plot No.73, Vill - Habrubil(Nepalpara), P.O.Gossaigaon, Tehsil/ Taluka - Ripu No.1, Town/ City - Kokrajhar, Dist - Kokrajhar, Assam - 783360** for conducting **D.El.Ed. Course** of two years duration with an intake **50 (One basic unit)** from the academic session **2017-2018** under Clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfillment of the following conditions:-

- I. The Endowment fund of Rs. 5 lakhs and Reserve fund of Rs. 7 lakhs kept in joint account with Regional Director of NCTE should be maintained perpetually. Loan raising against or mortgaging of FDRs shall not be done.
- II. The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
- III. The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations 2014.

Contd...2

15, Neelakantha Nagar, Nayapalli, Bhubaneswar (ODISHA) - 751 012
Phone: (0674) 2563156, 2563252, 2562793 Fax : (0674) 2564873

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- IV. The institution shall ensure that the required number of academic staff duly approved by affiliating body for conducting the course should always remain in position.
4. Further, the recognition/permission is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University / Body, the State Government etc., as applicable.
5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.
6. The institution shall maintain its website with hyperlink to the Council and the Eastern Regional Committee, covering, inter-alia, the details of the institution, its location, name of the programme applied for with intake; availability of physical infrastructure, such as land, building, office, classrooms and other facilities or amenities; instructional facilities, such as laboratory and library and the particulars of their proposed teaching faculty and non-teaching staff with photographs, for information of all concerned. The information with regard to the following shall also be made available on the website, namely:-
- a) Sanctioned programmes along with annual intake in the institution;
 - b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph;
 - c) Name of faculty members who left or joined during the last quarter;
 - d) Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
 - e) Fee charged from students;
 - f) Available infrastructural facilities;
 - g) Facilities added during the last quarter;
 - h) Number of books in the library, journals subscribed to, and additions, if any, in the last quarter;
 - i) The affidavit with enclosure submitted along with application;
 - j) The institution shall be free to post additional relevant information, if it so desires.
 - k) Any false or incomplete information on its website shall render the institution liable for withdrawal of recognition.
7. The institution shall adhere to the mandatory disclosure in the prescribed format and display up-to-date information on its official website.

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8. The institution shall make available list of students admitted on its official website.
9. The Educational Institution shall follow Uniform Accounting System as brought out by ICAI and accepted by MHRD.
10. If the institution contravenes any of the above conditions or the provision of the NCTE Act, Rules, Regulations and orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition / permission by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,


Regional Director

The Controller of Publications,
Department of Publications, (Government of India),
Ministry of Urban Development,
Civil Lines,
New Delhi - 110054

To

The Principal/Correspondent,
Gossaigaon B.Ed. College,
Plot No.73, Vill - Habrubil(Nepalpara),
P.O.Gossaigaon, Tehsil/ Taluka - Ripu No.1,
Town/ City - Kokrajhar, Dist - Kokrajhar,
Assam - 783360.

Copy to:

- 1) The Principal/Correspondent, Executive Committee of Gossaigaon B.Ed. College, Plot No.73, Vill - Habrubil(Nepalpara), P.O.Gossaigaon, Tehsil/ Taluka - Ripu No.1, Town/ City - Kokrajhar, Dist - Kokrajhar, Assam - 783360.
- 2) The Commissioner & Secretary, Elementary & Secondary Education Department, Govt. of Assam, Dispur, Guwahati, Assam - 781 006.
- 3) The Secretary, Board of Secondary Education, Assam, Guwahati - 781 021.
- 4) The Director, SCERT, Assam, Kahilipara, Guwahati - 781019.
- 5) The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi - 110001.
- 6) The Under Secretary (CS), National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadurshah Zafar Marg, New Delhi - 110 002.
- 7) Office Order file/institution file.


Regional Director

TO BE PUBLISHED IN GAZETTE OF INDIA PART – III, SECTION 4

**National Council for Teacher Education
Eastern Regional Committee
(A Statutory Body of the Govt. of India)
15, Neelakantha Nagar, Nayapalli, Bhubaneswar – 751012
Phone-(0674) 2562793, 2563252, 2563156, Fax: (0674) 2564873**

F. ERC/NCTE/APE00216/B.Ed.(Revised Order)/2015/31855

Date: 22/05/2015

ORDER

WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND WHEREAS** the institution viz. **Gossaigaon B.Ed. College, Habrubil (Nepalpara) Gossaigaon, P.O. Gossaigaon, Dist. Kokrajhar, Assam-783360** was granted recognition for conduct of **B.Ed.** course of **one** year duration with an annual intake of **100 from the academic session 2005-2006** vide ERC order no. **ERC/7-54/(ER-54.6(a).2)/2005/835 dt. 18.03.2005.**

3. **AND WHEREAS**, the institution viz. Gossaigaon B.Ed. College, Habrubil (Nepalpara) Gossaigaon, P.O. Gossaigaon, Dist. Kokrajhar, Assam-783360 has by affidavit dated **22.01.2015** consented to come under New Regulations 2014 and sought for **two basic units in B.Ed. course** which require additional facilities.

4. **AND WHEREAS**, it has been decided to permit the institution to have two basic units of 50 students each subject to fulfilling following conditions namely,

- (i) The institution shall create additional facilities that include (a) additional built-up area, (b) additional infrastructure, (c) additional fund, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committee with required documents by October 31, 2015.
- (ii) The applicant-institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.

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- (iii) The Regional Committee shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 20 Feb, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

5. **Now therefore**, in the light of the above and in terms of Section 14(3) (a) of NCTE Act and in accordance with the Regulations, 2014, the Eastern Regional Committee, NCTE hereby grants recognition to **Gossaigaon B.Ed. College, Habrubill (Nepalpara) Gossaigaon, P.O. Gossaigaon, Dist. Kokrajhar, Assam-783360** for conducting B.Ed. Programme of **two** years duration with an annual intake of **100** for **two basic units** of 50 students each from the academic session **2015-2016** subject to fulfilment of the conditions mentioned herein before 31.10.2015.

6. Further, the recognition is subject to fulfilment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable.

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

8. The institutions shall maintain & update its web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

- a) Sanctioned programmes along with annual intake in the institution;
- b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
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- d) Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
- e) Fee charged from students;
- f) Available infrastructural facilities;
- g) Facilities added during the last quarter;
- h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter;
- i) The affidavit with enclosure submitted along with application.
- j) The institution shall be free to post additional relevant information, if it so desires.
- k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

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If the institution Contravenes any of the above conditions of the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17 (1) of the NCTE Act.

By Order,

Regional Director

The Manager
Government of India Press
Department of Publications (Gazette Section)
Civil Lines, New Delhi - 110054

To

The Principal

Gossaigaon B.Ed. College,
Habrubil (Nepalpara) Gossaigaon,
P.O. Gossaigaon, Dist. Kokrajhar,
Assam-783360

Copy to:

1. The Commissioner & Secretary, Education Department, Govt. of Assam, Capital Complex, Dispur, Guwahati, Assam - 781006.
2. The Registrar, Gauhati University, Gopinath Bardoloi Nagar, Guwahati, Assam - 781014
3. The Director, SCERT, Assam, Kahilipara, Guwahati, Assam - 781019.
4. The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi - 110001.
5. The Under Secretary (CS) National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadurshah Zafar, New Delhi - 110002.
6. Office Order file/ Institution file.


Regional Director

पूर्व क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)



Eastern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

TO BE PUBLISHED IN GAZETTE OF INDIA
(EXTRAORDINARY)
PART – III, SECTION 4

F.No.ER- 239.6.64/ ERCAPP3355/D.El.Ed./2017/ 52911

Date: 02.05.2017

ORDER

WHEREAS, in terms of Section 15(1) of the NCTE Act, 1993, Gossaigaon B.Ed. College, Plot No.73, Vill - Habrubil(Nepalpara), P.O.Gossaigaon, Tehsil/ Taluka - Ripu No.1, Town/ City - Kokrajhar, Dist - Kokrajhar, Assam - 783360. (Code No.- ERCAPP3355) has applied for grant of permission for **D.El.Ed. Course** online on **02-06-2015** for two year duration and hard copy received by Eastern Regional Committee of NCTE on **13-06-2015**.

2. **AND WHEREAS**, on scrutiny of the application submitted by the institution, the documents attached therewith, the affidavit submitted and the report received from VT and videography, and the certificates received from the affiliating body, the Committee is satisfied that the applicant fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the said teacher education programme such as instructional facilities, infrastructural facilities, financial resources, etc., for running the programme.

3. **NOW THEREFORE**, in exercise of the powers vested under Section 15(3)(a) of the NCTE Act 1993, the Eastern Regional Committee, NCTE hereby grants permission to **Gossaigaon B.Ed. College, Plot No.73, Vill - Habrubil(Nepalpara), P.O.Gossaigaon, Tehsil/ Taluka - Ripu No.1, Town/ City - Kokrajhar, Dist - Kokrajhar, Assam - 783360** for conducting **D.El.Ed. Course** of two years duration with an intake **50 (One basic unit)** from the academic session **2017-2018** under Clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the following conditions:-

- i. The Endowment fund of Rs. 5 lakhs and Reserve fund of Rs. 7 lakhs kept in joint account with Regional Director of NCTE should be maintained perpetually. Loan raising against or mortgaging of FDRs shall not be done.
- ii. The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
- iii. The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations 2014.

Contd...2

15, Neelakantha Nagar, Nayapalli, Bhubaneswar (ODISHA) - 751 012
Phone: (0674) 2563156, 2563252, 2562793 Fax : (0674) 2564873

//2//

- IV. The institution shall ensure that the required number of academic staff duly approved by affiliating body for conducting the course should always remain in position.
4. Further, the recognition/permission is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University / Body, the State Government etc., as applicable.
5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.
6. The institution shall maintain its website with hyperlink to the Council and the Eastern Regional Committee, covering, inter-alia, the details of the institution, its location, name of the programme applied for with intake; availability of physical infrastructure, such as land, building, office, classrooms and other facilities or amenities; instructional facilities, such as laboratory and library and the particulars of their proposed teaching faculty and non-teaching staff with photographs, for information of all concerned. The information with regard to the following shall also be made available on the website, namely:-
- a) Sanctioned programmes along with annual intake in the institution;
 - b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph;
 - c) Name of faculty members who left or joined during the last quarter;
 - d) Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
 - e) Fee charged from students;
 - f) Available infrastructural facilities;
 - g) Facilities added during the last quarter;
 - h) Number of books in the library, journals subscribed to, and additions, if any, in the last quarter;
 - i) The affidavit with enclosure submitted along with application;
 - j) The institution shall be free to post additional relevant information, if it so desires.
 - k) Any false or incomplete information on its website shall render the institution liable for withdrawal of recognition.
7. The institution shall adhere to the mandatory disclosure in the prescribed format and display up-to-date information on its official website.

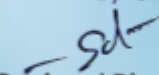
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//3//

8. The institution shall make available list of students admitted on its official website.
9. The Educational Institution shall follow Uniform Accounting System as brought out by ICAI and accepted by MHRD.
10. If the institution contravenes any of the above conditions or the provision of the NCTE Act, Rules, Regulations and orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition / permission by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,


 Regional Director

The Controller of Publications,
 Department of Publications, (Government of India),
 Ministry of Urban Development,
 Civil Lines,
 New Delhi - 110054

To

The Principal/Correspondent,
 Gossaigaon B.Ed. College,
 Plot No.73, Vill - Habrubil(Nepalpara),
 P.O.Gossaigaon, Tehsil/ Taluka - Ripu No.1,
 Town/ City - Kokrajhar, Dist - Kokrajhar,
 Assam - 783360.

Copy to:

- 1) The Principal/Correspondent, Executive Committee of Gossaigaon B.Ed. College, Plot No.73, Vill - Habrubil(Nepalpara), P.O.Gossaigaon, Tehsil/ Taluka - Ripu No.1, Town/ City - Kokrajhar, Dist - Kokrajhar, Assam - 783360.
- 2) The Commissioner & Secretary, Elementary & Secondary Education Department, Govt. of Assam, Dispur, Guwahati, Assam - 781 006.
- 3) The Secretary, Board of Secondary Education, Assam, Guwahati - 781 021.
- 4) The Director, SCERT, Assam, Kahilipara, Guwahati - 781019.
- 5) The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi - 110001.
- 6) The Under Secretary (CS), National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadurshah Zafar Marg, New Delhi - 110 002.
- 7) Office Order file/institution file.


 Regional Director

GOVT. OF ASSAM
OFFICE OF THE DIRECTOR OF EDUCATION, B.T.C., KOKRAJHAR

No. DE/BTC/42/2017/519,

Dated Kokrajhar the 17th June, 2019

From:-

Sri R.S. Borgayari, AES
Director of Education
Bodoland Territorial Council, Kokrajhar

To,

The Principal/ Secretary, Gossaigaon B.Ed. College,
Gossaigaon, Kokrajhar, BTAD, Assam.

Sub:- NOC.

Ref: BTC's letter No. BTC/EDN-05/2019-20/35,

Dated 7th June, 2019

Sir,

In inviting a reference to the subject cited above, I would like to convey the No Objection Certificate accorded by the Bodoland Territorial Council, Kokrajhar for opening of Degree Course (Arts) at Gossaigaon B.Ed. College, Gossaigaon, Dist- Kokrajhar, BTAD, Assam from the Academic Session 2019-20 to run as a private institution on the condition that it shall not accrue any financial liability to the BTC and the College Management Authority will abide by the NCTE and UGC Norms.

This is for favour of you kind information and necessary action.

Yours faithfully


Director of Education
Bodoland Territorial Council
Kokrajhar

Dated Kokrajhar the 17th June, 2019

Memo No. DE/BTC/42/2017/519-A,

Copy to:-

1. The Addl. Principal Secretary, BTC, Kokrajhar for kind information.

1
Director of Education
Bodoland Territorial Council
Kokrajhar

OFFICE OF THE DIRECTOR, CUDC: BODOLAND UNIVERSITY

Debargaon, P.O. Rangalikhata
Kokrajhar- 783370, BTAD, Assam
cudcdirector@yahoo.com



Tel./Fax No. 03661-277149(O)
Tel. No. 03664-223293(R)
Mobile No. 7002664774

Ref. No- BU/CUDC/58/GossaigaonB.Ed.College/2017-18/1848

Dated: 15/06/2020

From,

Sri S. Mwchahary,
Director, CUDC,
Bodoland University, Kokrajhar.

To,

The Principal,
Gossaigaon B.Ed. College, Gossaigaon.

Sub: Provisional Opening Permission to start B.A. 1st year classes in Arts at Gossaigaon B.Ed. College, Gossaigaon.

Sir,

I am directed to inform you that the Affiliation Committee Meeting held on 2nd June, 2020, vide it's Resolution No.4 against Agenda Item No. 3(A), resolved to accord provisional opening permission to start B.A. 1st year classes in Arts from the academic session 2020-21 at Gossaigaon B.Ed. College, Gossaigaon. Further, the meeting also resolved that a *formal permission* be issued to the Gossaigaon B.Ed. College, Gossaigaon to start the B.A. 1st year classes on the fulfillment of following conditions:

- i. More no. of teachers is to be appointed as per UGC guidelines.
- ii. Library facility needs to be strengthened.
- iii. Facility of e-resources is to be improved.

Director
College & University Development Council
Bodoland University, Kokrajhar

Memo No: BU/CUDC/58/GossaigaonB.Ed.College/2017-18/1848-54

Copy forwarded for information and necessary action to:

1. The Director of Higher Education, Kahilipara, Assam Ghy-19
2. Director of Education, BTC, Kokrajhar.
3. P.S to the Hon'ble V.C, B.U.
4. P.S to the Registrar, B.U.
5. Academic Registrar (i/c)
6. Controller of Examinations, B.U.
7. The Principal/Secretary, Gossaigaon B.Ed. College, Gossaigaon, Kokrajhar, BTAD (Assam).
8. Concerned File

Director
College & University Development Council
Bodoland University, Kokrajhar

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Introduction

Gossaigaon B.Ed. College, a teacher training institution was established in the year 1995 on 30th April. The classes of the college were formally inaugurated on 12th September, 1995 by Mr. Japendra Nath Narzary, the then Director of Education Bodoland Autonomous Council Kokrajhar, Assam. Mr. S. R. Roy, Principal of Kokrajhar Govt. B.Ed. College graced as a Guest of Honour in the inaugural ceremony. The college in its initial stage was started in the campus of Gossaigaon Boy's H.S. School with the benevolent founder academic staff headed by Mr. Guneswar Mushahary as Principal-in-charge and lecturers namely- Mrs. Anima Narzary, Mr. Malin Bhattacharjee, Mrs. Anu Rani Brahma, Mrs. Labayna Lahkar, Mr. Sarbeswar Ch. Roy, Mrs. Nilima Brahma and Guest Lecturers- Mr. Sonaram Baglary, Mr. Ramadhar Singh and Mr. Ganapati Brahma

Hon'ble Founder Members

- | | |
|---------------------------------|---------------------|
| 1. Padmasri Dr. Kameswar Brahma | (President) |
| 2. Mr. Sonaram Baglary | (Working President) |
| 3. Mr. Guneswar Mushahary | (Secretary) |
| 4. Mr. Ganapati Brahma | (Asstt. Secretary) |
| 5. Mr. Lahendra Basumatary | (Member) |
| 6. Mr. Narendra Lal Choudhury | (Member) |
| 7. Mr. Narendra Nath Das | (Member) |
| 8. Mr. Rahel Kisku | (Member) |
| 9. Mr. Duku Tudu | (Member) |
| 10. Md. Baktar Ali Ahmed | (Member) |
| 11. Smt. Anu Rani Brahma | (Member) |
| 12. Mr. Sarbeswar Ch. Roy | (Member) |
| 13. Mr. Motilal Tudu | (Member) |
| 14. Mr. Kanteswar Basumatary | (Member) |

The College is situated at Nepalpara (Habrubil) towards the northern side of Gossaigaon main town near the circuit house and R.N.B. Civil Hospital, distancing 1 km. from National Highway No. 31, 2 km. from hearth of Gossaigaon town, 3 km. from the Gossaigaon Railway Station and only 20 (approx.) km away from West Bengal's eastern most town Barobisha, bordering town of West Bengal with Assam.

The college has own plot of land measuring 11 bighas and 6 lechas and has also spacious R.C.C. and Assam Type buildings and on 18/3/2017 Srjt. Hagrama Mohilary, Chief of BTC has laid the foundation stone for a new three storied administrative cum academic building.

As the college campus is away from the din and bustle of the main town Gossaigaon, a calm and quit atmosphere prevails in the campus. The college is catering the educational needs of the local people, particularly in the field of teachers training and the college is rendering valuable services to the professional development of teachers.

MOTTO OF THE COLLEGE:

QUALITY & SECURITY

VISION OF THE COLLEGE:

Vision of the Gossaigaon B.Ed. College is to establish this institution as a *Centre of excellence for teachers training.*

MISSION OF THE COLLEGE:

Gossaigaon B.Ed. College undertakes–

- (i) To develop in students the skill and competencies necessary to play the multifaceted role of the teacher in the new millennium.
- (ii) To develop an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation.
- (iii) To provide opportunities to the teachers and student-teacher to undertake action research projects contributing to new insights into the teaching learning process.
- (iv) To enable the student-teacher to live in harmony with oneself and others in the profession, community and society at large.
- (v) To instil the spirit of fellowship among students to prepare them to be global citizens through cooperation and peaceful co-existence.
- (vi) To inspire students for lifelong learning and for reaching the unreached.

Essential Information

Admission Procedure:

1. Admission Process:

As per norms and procedures of Bodoland University in regard to admission into the B.Ed. course the applying candidates will have to qualify the entrance test centrally conducted by Bodoland University. Proper weightage will be given to candidates on basis of marks secured in the entrance examination and qualifying examination.

2. Course offered and intake capacity:

The College, at present offers two courses that is, two years B.Ed. course (Semester System) under Bodoland University and D.El.Ed. course under S.C.E.R.T. Assam. In this year the, college has started Bachelor of Arts (B.A.) course under Bodoland University.

As per NCTE norms total intake capacity is 100 (One hundred) for 2 years B.Ed. course and 50 (Fifty) seats for the 2 years D.El.Ed. Course, 60 (sixty) seats for B. A. three years degree course. The director of education B.T.C. deputed in-service teachers every year for the professional development of the teachers.

Sl. No.	Course	Intake capacity	Affiliating Body
1.	B.Ed.	100	B.U.
2.	D.El.Ed.	50	SCERT
3.	B. A.	60 (Major)	B.U

3. Eligibility:

a) Eligibility for 2 Years B.Ed. Course-

Graduation or above with 50% marks.

b) Eligibility for 2 Years D.El.Ed. Course-

Higher Secondary or above with 50% marks.

c) Eligibility for 3 Years Degree Course- (B.A.)

Higher Secondary passed

4. Relaxation of marks:

Candidates for reserved quota (SC/ST/OBC/MOBC) shall be given relaxation up to 5% (five percent) of the marks prescribed for admission. The relaxation will not be applicable to candidates seeking admission in any other reserved quota

5. Reservation of seats:

Reservation for Permanent Residents of Assam for both the programs (course) will be as per reservation policy of affiliating body.

6. Date of admission: Course wise Date of admission will be notified in the College website and notice board. Admission of waiting list candidates will be held on the date notified by the college after the completion of the admission of selected candidates.

7. Submission of Affidavits on Ragging:

All admitted trainees will have to fill two anti-ragging affidavits through online mode (www.antiragging.in) one for Trainee him/herself and another for the guardian and the filled affidavits hard copy is to be submitted to the in-charge of anti-ragging cell within the one month after admission into the course.

8. Commencement of Classes:

The classes for B.Ed., D. El. Ed. & B.A. Courses starts from last week of Nov, 2021.

9. Cancellation of seats:

A trainee failing to attend classes for one week (6 days) at a stretch from the date of commencement of classes shall forfeit his/her seat.

10. Class Attendance of Trainees:

Attendances of trainees in the class, practice teaching, group discussion etc. are compulsory. The trainees attending individual classes up to 75% or above in the B.Ed. classes are allowed to appear in the final examination. The trainees are required to attend compulsorily in the programme of home assignment and internal assessment arranged and conducted by the college from time to time.

11. Discipline:

The trainees admitted to the college must abide by the rules and regulations of the college. Violation of the rules and regulation, irregular attendance, irregular payment of college dues, showing misbehavior to the teachers and employees in any form, adopting unfair means during examination, causing damage to the college properties, smoking, taking alcoholic beverages and intoxicating drinks within the college campus are some of the offences which may make trainees liable for disciplinary action.

12. College Office Hour:

The working hour of the college is from 10:00 A.M. to 4:30 P.M. and the class starts from 10:00 A.M. onwards. The college remains closed only according to the Bodoland University academic calendar and three more restricted holidays selected by the College.

13. Scholarship:

Scholarship for the trainees belonging to ST/ SC/ OBC/MOBC can be applied to the concerned authority. Candidates belonging to reserve quota can apply for the same in the prescribed application form through online mode after getting admission into the course.

14. Educational tour/ excursion:

The trainees of the college are encouraged to go to educational excursion, tour and picnic.

15. Identity Card:

The college Identity Card is issued for one academic session on payment. Those trainees who have lost their identity card may ask for duplicate identity card on extra payment. Admitted trainees must put on the Identity Card mandatorily during the college hour.

16. Library Card:

After the admission trainees have to issue a library card from the librarian of the college duly signed by the Principal of the College to borrow books from library for a prescribed period of time. Library caution money (refundable) is to be deposited by all the trainees.

17. Practice Teaching & Internship Classes:

The college arranges practice teaching & internship classes in the neighboring feeder schools for one month and four months respectively which are to be done by all the trainees compulsorily. The college has already obtained NOC from the feeder schools to conduct practice teaching and internship classes for both B.Ed. & D. El. Ed. course.

18. Hostel accommodation:

The college has one Assam Type Boy's Hostel with 25 seats capacity. Hostel seats are allotted on the merit basis and distance of beyond 20 km. radius from the Gossaigaon B.Ed. College. The process of selection for accommodation will begin only after admission. The college hostel will provide minimum facilities in the matter of utensils, furniture's, newspaper etc. There are certain rules and regulations in the hostel and all the boarders will have to follow these strictly.

19. College Canteen:

The college has Assam Type Canteen within its campus for all the members of the college where one can have well cooked and hygienic food.

20. Visitors Room:

College has its own well decorated room for the visitors.

21. Flower Garden

The college has developed a flower garden within the college campus in the name of Sundar Majhi. Seasonal flowers, plantation are planted by the college and trainees for the beautification of the garden.

22. Language and ICT Lab:

The college has a Assam type, air conditioned, well furniture, well decorated Language and ICT Lab room, having 15 nos. of computers and software necessary for the language learning.

23. Psychological Lab:

The college has a psychological lab room having all the required psychological kits necessary for the learning purpose.

24. Curriculum Lab:

The college has a curriculum lab room having all the required curriculum kits needed for the learning purpose. In the Curriculum Lab Lesson Plan, Unit Plan, Text Book of different classes of SEBA syllabus are included.

25. Seminar/Workshop/ Debate:

The IQAC of the college organizes seminars and workshops time to time in each academic session. Class Seminar/ Workshop/ Group Discussions/ Debate are also arranged which are an integral part of internal assessment.

26. Trainees Union:

The trainees of the college have their own trainees union with the principal as the president known as Gossaigaon B.Ed. College Trainees Union. Seat of G.S. of union is reserved for deputed teachers only. There are Lecturer-in-charge for different sections to guide and help the union in all matters. The Trainees Union organizes Fresher's Social Day, Annual College Week, Picnic and Excursion cum Educational Tour and etc.

27. Co-curricular activities:

The college also organizes co-curricular activities for all round development of trainees such as Physical Activities, Cultural Activities, Literary Activities, Social Service Activities and Group Discussion etc.

28. Publication:

The college publishes an Annual College Magazine and has got three multilingual wall magazine name as तमसो मा ज्योतिर्गमय (Tamsa Ma Jyotirgamay) for the ground floor, सरस्वती (Sarawaswati) for 1st floor, ज्ञान दर्शन (Gyan Darshan) for boys hostel which is being published yearly for cultivating writing and reading culture. The College also published a Journal name as **"The Gossaigaon B.Ed. College"**

29. Girls' Common Room:

The college has provided the facility of common room for the Girls Trainees.

30. College Library:

The college has a modern and well stocked library with a total collection of about 6580 copies of reference and general books specially based on the educational, methodology of teaching, ICT and periodicals, newspapers, journals and magazines etc. for B.Ed., D. El. Ed. and B.A. Course. Trainees can borrow books from the library for a prescribed period of time. It has reading room facility.

31. Art & Craft Room: The College provide artistic and creative environment to carry various fine arts activities. It is well equipped with all instrument and materials of the Trainees.

32. College Uniform: The College maintained the strict discipline and excellence in the Educational Institution in promoting the spirit of congeniality in a centre of learning, Gossaigaon B.Ed. College authority has introduced uniform code w.e.f 2021-22. The following is the detailed prescription with regards to the colour/combination of the dress code.

Uniform for Girls

- | | |
|-----------------------|--|
| 1. Dokhona | : Navy Blue and white border with any Design/Agar. |
| 2. Fasra | : White Fasra |
| 3. Blouse | : White |
| 4. Salwar | : White |
| 5. Kameez | : Blue |
| 6. Chunni/Urna | : White Chador |
| 7. Mekhla Chador/Sari | : Navy Blue with White boundary. |

Uniform for Boys

- | | |
|------------------------|-------------|
| 1. Trouser (Long pant) | : Navy Blue |
| 2. Shirt | : White |
| 3. Footwear | : Black |

33. Various Committees of Gossaigaon B.Ed. College:

(A) Internal Quality Assurance Cell (IQAC) is formed with the following members:

- | | |
|---|---|
| 1. Chairperson- | : Dr. Ajit Boro, Principal |
| 2. Co-ordinator- | : Mr. Susanta Mushahary, Lecturer |
| 3. Member- | : Mrs. Kalpana Soren, Lecturer |
| 4. Member- | : Mrs. Janet Chapar, Lecturer |
| 5. Member- | : Mrs. Geolang Narzary, Lecturer |
| 6. Member- | : Mr. Alangbar Swrgiary, Lecturer |
| 7. Member- | : Mr. Ricky Basumatary, Lecturer |
| 8. Senior Administrative officer | : Dr. Nirjay Kr. Brahma, Governing Body Member |

- | | |
|-----------------------------------|---|
| 9. Administrative Officers | : Mrs. Janet Chapar, Academic In-charge |
| | : Mr. Arup Barman, Examination In-charge |
| | : Mr. Japendra Mushahary, Accountant/UDA |
| | : Mr. Sansuma Basumatary, Librarian |

10. External expert on quality management from local society students & Alumni

- | | |
|--|---|
| | : Mr. Namal Ch. Narzary, Rtd. UDA, Gossaigaon College |
| | : Mr. Riturup Basumatary, Trainee, B.Ed. 4th Sem. |
| | : Mrs. Monica Mushahary, Alumni, Gossaigaon B.Ed. College |

11. External expert on quality management from Employers/Industrialists/Stake holders

- | | |
|--|--|
| | Mr. Jagadish Prasad Brahma, Director of Education, BTR, Assam |
| | Mr. Maheswar Brahma, Senior Inspector/Accountant Co-operative Societies, Gossaigaon |

1. Academic Committee:

Chairperson	-	Dr. Ajit Boro.
Adviser	-	(i) Padmasri Dr. Kameswar Brahma.
	-	(ii) Dadhiram Mushahary
Academic Incharge	-	Mrs. Janet Chapar
Asstt. Academic. Incharge	-	Geolang Narzary
Members	-	(i) Arup Barman
		(ii) Kalpana Soren.
		(iii) Sansuma Basumatary
		(iv) Rimi Narzary
		(v) Susanta Mushahary
		(vi) Japendra Mushahary

2. Examination Committee:

Chairperson	-	Dr. Ajit Boro.
Academic Incharge	-	Mrs. Janet Chapar
Asstt. Academic. Incharge	-	Geolang Narzary
Exam. Incharge	-	Arup Barman
Asstt. Incharge	-	Rimi Narzary
Members		(i) Kalpana Soren
		(ii) Pajit Basumatary

3. Women Empowerment Cell:

Chairperson	-	Dr. Ajit Boro.
Academic Incharge	-	Mrs. Janet Chapar
Asstt. Academic. Incharge	-	Geolang Narzary
Incharge	-	Janet Chapar
Members	-	(i) Kalpana Soren
		(ii) Juliya Narzary
		(iii) Rimi Narzary

4. Guidance and Counseling:

Chairperson	-	Dr. Ajit Boro.
Academic Incharge	-	Mrs. Janet Chapar
Asstt. Academic. Incharge	-	Geolang Narzary
Incharge	-	Susanta Mushahary
Members	-	(i) Jayanta Narzary
		(ii) Alongbar Swargiary
		(iii) Roham Ali Shiekh
		(iv) Christofar Tudu

5. Ant-Ragging Cell:

Chairperson	-	Dr. Ajit Boro.
Academic Incharge	-	Mrs. Janet Chapar
Asstt. Academic. Incharge	-	Geolang Narzary
Incharge	-	Kalpana Soren
Members	-	(i) Janet Chapar
		(ii) Muniraj Brahma
		(iii) Jahirul Islam Shiekh
		(iv) Japendra Mushahary

6. Grievance and Redressal:

Chairperson	-	Dr. Ajit Boro.
Academic Incharge	-	Mrs. Janet Chapar
Asstt. Academic. Incharge	-	Geolang Narzary
Incharge	-	Guite Basumatary
Members	-	(i) Ricky Basumatary
		(ii) Deepak Kumar Gupta
		(iii) Santi Ram Brahma
		(iv) G.S. Trainees Union

7. Disciplinary:

Chairperson	-	Dr. Ajit Boro.
Academic In-charge	-	Mrs. Janet Chapar
In-charge	-	Geolang Narzary
Members	-	(i) Janet Chapar
		(ii) Kalpana Soren
		(iii) Susanta Mushahary
		(iv) G.S. Trainees Union

8. Decoration sub-committee:

Chairperson	-	Dr. Ajit Boro.
Academic Incharge	-	Mrs. Janet Chapar
Asstt. Academic. Incharge	-	Geolang Narzary
Incharge	-	Muniraj Brahma
Members	-	(i) Alongbar Swargiary
		(ii) Praksh Mushahary
		(iii) Jay Kr. Brahma
		(iv) Biswanath Wary

9. Record Keeping Sub-committee:

Chairperson	-	Dr. Ajit Boro.
Academic Incharge	-	Mrs. Janet Chapar
Asstt. Academic. Incharge	-	Geolang Narzary
Incharge	-	Alongbar Swargiary
Members	-	(i) Dhanjit Brahma
		(ii) Praksh Mushahary
		(iii) Pajit Basumatary
		(iv) Sansuma Basumatary

10. Placement Cell:

Chairperson	-	Dr. Ajit Boro.
Academic Incharge	-	Mrs. Janet Chapar
Asstt. Academic. Incharge	-	Geolang Narzary
Incharge	-	Susanta Mushahary
Members	-	(i) Kalpana Soren
		(ii) Roham Ali Shiekh
		(iii) Jayanta Narzary
		(iv) Japendra Mushahary

11. Prevention of Sexual Harassment Cell

Chairperson	-	Dr. Ajit Boro.
In-charge	-	Geolang Narzary
Members	-	(i) Kalpana Soren
		(ii) Pramila Narzary
		(iii) Juliya Narzary
		(iv) Alangbar Swargiary

“The teacher is not an instructor or task-master; he is a helper and guide. His business is to suggest and not to impose. He does not import knowledge to him; he shows him how to acquire knowledge for himself. He does not call forth the knowledge that is within, he only shows him where it lies and how it can be habituated to raise to the surface.”

- Sri Aurobindo.

PROFILE OF FACULTY MEMBERS OF B.ED. COURSE**Principal and Secretary**

Dr. Ajit Boro, M.A., B.Ed., M.Phil. Ph.D., D.Litt.

Contact No. 9435720250, 8638077413

E-mail: ajitjiu@yahoo.com/ajitgiyan@gmail.com

Name of the Faculty:

Sl. No.	Photo	Name & Qualification	Paper/Subject
1		<p>Mrs. Janet Chapar M.A., M.Ed., NET Email : janetchapar@gmail.com (M) 8135989631 Academic In-charge</p>	Assamese
2		<p>Mrs. Kalpana Soren M.A., M.Ed. Email : kalpanasoren989@gmail.com (M) 9678519700</p>	Education
3		<p>Sri Mikoraj Brahma M.A., M.Ed., SLET Email : brahmamikaraj@gmail.com (M) 8638481978</p>	Social Science
4		<p>Mrs. Juliya Narzary M.A., M.Ed., NET, SLET Email : juliyannarzary25@gmail.com (M) 7002285474</p>	Bodo

5		<p>Sri Susanta Musahary</p> <p>M.A., M.Ed.</p> <p>Email : musaharysusan@gmail.com</p> <p>(M) 7002284865</p>	Geography
6		<p>Sri Arup Barman</p> <p>M.A., M.Ed., SLET</p> <p>Email : barmanarup987@gmail.com</p> <p>(M) 8255022086</p>	Education
7		<p>Sri Bapi Sarkar</p> <p>M.A., M.Ed.</p>	Bengali
8		<p>Mrs. Phoebee Basumatary</p> <p>M.A., M.Ed.</p>	English
9		<p>Sri Jayanta Narzary</p> <p>P.G., DRA., N.S.D.</p> <p>Email : jayanta.theatre1@gmail.com</p> <p>(M) 910252475</p>	Performing Art
10		<p>Sri Dhanjit Brahma, M.P.Ed. NET</p> <p>Email : cooldhanjit@gmail.com</p> <p>(M) 7002071628</p>	Physical Education


11		Sri Bibhuti Daimary, M.A., B.Ed Email : bibhutidaimary12@gmail.com (M) 6000037496	Education
12		Sri Ricky Basumatary, M.A., B.Ed. Email : ricky.basumatary23@gmail.com (M) 91011 25158	Education
13		Sri Deepak Kr. Gupta M.A., B.Ed. (M) 7664907275	Hindi
14		Md. Roham Ali Sheikh M.Sc., B.Ed. M. Phil Email : rohamgsn@gmail.com (M) 7399021315	Mathematics

PROFILE OF FACULTY MEMBERS OF D.El.Ed. COURSE

Sl. No.	Name	Name	Paper/Subject
1		Principal/HOD Dr. Ajit Boro, M.A., B.Ed., M.Phil, Ph.D., D.Litt. E-mail: ajitgiyan@gmail.com	Education
2		Mrs. Juliya Narzary M.A., M.Ed., NET, SLET Email : juliyannarzary25@gmail.com (M) 7002285474	Bodo
3		Mrs. Rimi Narzary, M.A., B.Ed., SLET E-mail : rimirnarzary11@gmail.com (M) 91014 74704	Education
4		Miss Geolang Narzary, M.A., M.Ed. E-mail: geolangnarzary@gmail.com (M) 97065 19046	Social Science
5		Sri Guite Basumatary, M.P.Ed. E-mail: basumataryguite@gmail.com (M) 8638651684	Physical Education

6		Sri Alangbar Swargiary, M.A., Praveen (Hindi), MVA, NET, Computer Graphic, Photography Email : alangbar151@gmail.com (M)8474090833	Fine Art/Visual Arts
7		Jahirul Islam Seikh, M.sc., M.Ed. Email: jahirul.assam@gmail.com (M) 7002262813	General Science
8		Sri Upananda Mahanta, M.A., M.Ed. Email : upanandajunmahanta@gmail.com (M) 9101600779	Hindi


PROFILE OF FACULTY MEMBERS OF B.A. COURSE

Sl. No.	Name	Name	Paper/Subject
1		Principal/HOD Dr. Ajit Boro, M.A., B.Ed., M.Phil, Ph.D., D.Litt.	Education
2		Mrs. Janet Chapar M.A., M.Ed., NET Email : janetchapar@gmail.com (M) 8135989631	Assamese

3		Mrs. Juliya Narzary, M.A., M.Ed., NET, SLET Email : juliyannarzary25@gmail.com (M) 7002285474	Bodo
4		Miss Samaina Bala Brahma, M.A., Email : samainabrahma33@gmail.com (M) 8134800810	Bodo
5		Sri Mikoraj Brahma M.A., M.Ed., SLET Email : brahmamikaraj@gmail.com (M) 8638481978	Political Science
6		Sri Arup Barman M.A., M.Ed., SLET Email : barmanarup987@gmail.com (M) 8255022086	Education
6		Mrs. Rimi Narzary, M.A., B.Ed., SLET Email : riminnarzary11@gmail.com (M) 9101474704	Education
7		Sri Ricky Basumatary, M.A., B.Ed. Email : ricky.basumatary23@gmail.com (M) 91011 25158	Education

9		Mrs. Monica Mushahary, M.A., M.Ed. Email : monicamushahary10@gmail.com (M) 7002757080	English
10		Sri Swmdwn Narzary, M.A., B.Ed., NET Email : narzarioswmdwn@gmail.com (M) 7002711178	English
11		Sri Riturup Basumatary, M.A. Email : ritbasumatary@gmail.com (M) 8638727289	Economics

Library Staff:

Sl. No.	Photo	Name	Designation
1		Sri Sansuma Basumatary M. Lib, Sc. (M) 9678459567	Librarian
2		Sri Udang Mushahary (M) 9957170642	Bearer (library)

OFFICE STAFF
GOSSAIGAON B.ED. COLLEGE

Sl. No.	Photo	Name	Designation
1		Sri Japendra Mushahary (M) 9954280420	UDA
2		Sri Christofar Tudu (M) 8638579880	LDA
3		Sri Santi Ram Brahma (M) 9954538146	LDA
4		Sri Pajit Basumatar y (M) 9706949987	Demonstrator

5		Sri Biswa Nath Wary (M) 7896978551	Office Peon
6		Sri Cornelius Tudu (M) 9957221862	Chowkidar
7		Sri Haridas Barman (M) 8011325217	Night Chowkidar
8		Sri Jay Kr. Brahma (M) 8099198532	Office Peon
9		Sri Prakash Mushahary (M) 8638974004	Mali

ADMISSION FEE TO BE PAID (TWO YEARS) EXCLUDING EXAM FEE.					
SL. NO.	COURSE/ PROGRAMME	AT THE TIME OF ADMISSION 1 ST SEMESTER	FINAL INSTALLMENT 2 ND SEMESTER	3 RD SEMESTER (2 ND YEAR)	Total
1.	B.Ed.	55,000/-	47,000/-		1,02,000/- (2 Years)
2.	D.El.Ed	27,000/-		27,000/-	54,000/- (2 Years)
	B.A.	(Major) 7,350/-			Per Annum
		(Pass Course) 6,150/-			Per Annum

Mode of payment: Cheque/cash deposit in the Bank only

**SYLLABUS FOR
TWO-YEARS B.ED. PROGRAMME UNDER BODOLAND UNIVERSITY**

Introduction:

The Programme comprises of three board curricular areas: Perspective in Education, Curriculum and Pedagogic Studies and Engagement with the field. As per guide lines of the “Curriculum Framework: Two year B.Ed. Programme” Circulated by National Council for Teacher Education (NCTE) in 2014, the following courses are designed for B.Ed. Programme of the Bodoland University, Kokrajhar, BTAD, Assam

Perspective in Education (Core course):

Core courses are intended to provide a conceptual understanding of relevant concepts and processes in Teacher-Education and also situate them in the broader perspective of education and development. These are mandatory subjects for all student-teachers.

1. CC1: Childhood and Growing Up
2. CC2: Contemporary India and Education
3. CC3: Language across the Curriculum
4. CC4: Understanding Disciplines and Subjects
5. CC5 : Learning and Teaching
6. CC7 : (a & b): Knowledge and Curriculum
7. CC8: Gender, School and Society
8. CC9: Creating an Inclusive School

Curriculum and Pedagogic Studies (School Subjects) : Courses in pedagogic studies are aimed at providing and understanding of the dynamics and complexities in teaching-learning situations, including familiarity with the basic terms and concepts various alternatives possible, technical insights into putting curricular aspects in operation as well as various ways of assessing learning. In consonance with the overall framework, emphasis is laid on the constructivist views in all these dimensions, with appropriate exposure to other views, whenever necessary. It also aims to develop in student-teachers and understanding of the curriculum, linking school knowledge with community life. The design of the programme will enable the students to specialize in one disciplinary area, viz. Social science, Science, Mathematics, Language and subject are from the same discipline, at one/two levels of schools.

1. CC6: Pedagogy of a School Subject Optional Courses*: Apart from conceptual and practical learning gained through core courses and pedagogic studies, student-teachers need to develop other dimensions of their sensibilities. They need to experience and internalize the fact that the teacher is much more than someone who teaches a subject. The teacher is also potentially a participant in the wider education system and he/she may play a proactive role both in the community life of the school and also in the broader social context. In this sense he/she is capable of becoming an agent of social development, even of social transformation. In order to empower the student-teachers in these dimensions, it is necessary that they are provided with an arrangement of experiences that will cumulatively enrich them as well as develop their sensitivity. Course 11* is attempted to satisfy this need.

Engagement with field

Task and Assignments: This is a part and parcel of all the courses which is included in the programme to stabilize their theoretical knowledge with different divergent activities. Task and assignments for courses of respective subjects will be selected by the concerned College and submission/performance of such items will be according to the respective College calendar.

Enhancement of Professional Capacity (EPC) : These courses are included to train a student's teacher to be effective and enhance their professional activities as a teacher by developing their extra efforts required for present education transaction. Following are the courses offered for this purpose.

Following are the courses offered for this purpose.

1. EPC 1: Reading and reflecting on Texts
2. EPC 2: Drama and Art in education
3. EPC 3: Critical Understanding of ICT
4. EPC 4: Understanding the Self

School Internship: For School Internship, a student teacher should work as a regular for duration of 20 weeks of which 2 weeks each in first and second semester as preparatory and 16 weeks in third semester participating in all activities (academic, non-academic, management, evaluation and other co-curricular activities) of the school. The School Internship will realize the student-teachers how to cope-up with practical implementation of School Education. The details of the course are shown in the school Internship.

Assessment: For perspective in education and pedagogic studies 25% marks is assigned for continuous internal and 70% for external assessment in a full course whereas 30% for internal assessment and 70% for assessment for a half course. Assessments for EPC are 100% internal. The design of internal assessment will be flexible but structured in its own. The minimum pass marks is 40%.

Duration: The maximum duration of the course completion is 3 (three) consecutive years.

Bodoland University, Kokrajhar
B.Ed. Course -2019

Design of the Institutional Course Implementation for a Semester

Course Code	Name of the course	Semester	Credit Hrs. per week	No. of periods(1 hour per period)			Marks of Evaluation	Total marks of the semester
				External	Internal	Total		
C.C. 01	Foundation of Education	1st	4	80	20	100	100	500
C.C. 02	Growth and Development of childhood and Adolescence		4	80	20	100	100	
C.C. 03	Contemporary India and Education		4	80	20	100	100	
C.C. 04	Understanding Discipline and Subjects		4	80	20	100	100	
C.C. 05	Language Across the Curriculum		2	40	10	50	50	
EPC-1	Reading and Reflecting on Text		2	20	30	50	50	
C.C. 06	Learning and Teaching		2nd	4	80	20	100	
C.C. 07	Teacher Education	4		80	20	100	100	
C.C. 08	Assessment for Learning	4		80	20	100	100	
C.C. 09	Knowledge and Curriculum (Part-A)	2		40	10	50	50	
C.C. 10	Method paper -1: Part-A content areas (Any one)	2		40	10	50	50	

	(a) Pedagogy of Teaching Science (Part- A)		2	40	10	50	50
	(b) Pedagogy of Teaching Social Science (Part –A)		2	40	10	50	50
C.C. 10	Method paper-2 Part-A content areas (Any one)						
	(c) Pedagogy of Teaching Mathematics (Part –A)		2	40	10	50	50
	(d) Pedagogy of Teaching MIL-Assamese/Bodo/Bengali/Hindi (Part –A)		2	40	10	50	50
	(e) Pedagogy of Teaching English (Part –A)		2	40	10	50	50
EPC-2	Drama and Art in education		2	20	30	50	50

Pedagogy Subject- 1 : Science/Social Science (Prefer any one)

Pedagogy Subject- 2 : Mathematics/English/Assamese/Bodo/Bengali/Hindi (Prefer any one)

Total : 2 method subjects to be preferred by student-teacher.

In second semester the teacher trainees will do preparatory practice teaching at school for four (4) weeks in two school subjects.

Distribution of works in practice teaching for Second (2nd) Semester Trainees as follows:-

- i. Students teacher will be attend the school and observe the whole school activities during preparatory practice teaching and collect necessary information.
- ii. A minimum of 3+3 lessons will be delivered in two method papers with (3+3) lesson plans and prepare a report of practice teaching and submit the same to the college.
- iii. Daily school observation report during the practice teaching will be prepared and submit after the completion of the preparatory practice teaching.

N.B.: - It will keep in mind that there will be no allotted marks for said preparatory practice teaching tasks.

Design of the Institutional Course Implementation for a Semester

Course Code	Name of the course	Semester	Credit Hrs. per week	No. of periods(1 hour per period)			Marks of Evaluation	Total marks of the semester	
				External	Internal	Total			
C.C. 11	Action research	3 rd	2	20	30	50	50	400	
C.C. 12	Method paper –1 (Pedagogical Aspects) Part-B (Any one)								
	(a) Pedagogy of Teaching Science (Part- B)		2	40	10	50	50		
	(b) Pedagogy of Teaching Social Science (Part –B)		2	40	10	50	50		
C.C. 12	Method paper-2 (Pedagogical Aspects) Part-B (Any one)								
	(c) Pedagogy of Teaching Mathematics (Part –B)		2	40	10	50	50		
	(d) Pedagogy of Teaching MIL- Assamese/Bodo/ Bengali/Hindi (Part –B)		2	40	10	50	50		
	(e) Pedagogy of Teaching English (Part –B)		2	40	10	50	50		
CC-13	School Internship (Four Months)						250		

Distribution of marks in School Internship:

- (a) Reflective Journal : 20
- (b) Preparation of Unit plan / Lesson plan and practice in classroom Interaction : 30
- (c) Preparation of School Development Plan (SDP) : 20
- (d) Practice of Micro Teaching Skills and Plan : 20
- (e) Total 8 (4+4) Lesson Plans of two Pedagogy papers and 2 Lesson Plans other than Pedagogy subjects : 30

- (f) Preparation of Lesson based TLM (At least 5 nos.) : 20
- (g) Organization of Art and Creative Activities at school : 40
(News writing, Role-play, Story Writing, Organization of Quiz, Debate and Drawing will be conducted by the trainees with the help of school children. At least 2 items need to conduct.)
- (h) Organization of Yoga at school : 20
- (i) Final Lesson Plan & Demonstration (Teaching of a lesson 20 marks & Final Lesson Plan 10 marks) : 30
- (j) Viva Voce : 20

Total Marks 250

Course Code	Name of the course	Semester	Credit Hrs. per week	No. of periods(1 hour per period)			Marks of Evaluation	Total marks of the semester
				External	Internal	Total		
C.C. 14	Gender, School and Society	4 th	4	80	20	100	100	400
C.C. 15	Knowledge and curriculum (Part-B)		2	40	10	50	50	
C.C. 16	Inclusive Education		2	80	20	100	100	
C.C. 17	Optional paper : (Any one)							
	(a) Health and Physical		2	40	10	50	50	
	Education							
	(b) Peace and Human Right Education	2	40	10	50	50		
	(c) Environment Education	2	40	10	50	50		
	(d) Guidance and Counseling	2	40	10	50	50		

EPC-3	Critical Understanding of ICT	2	20	30	50	50
EPC-4	Understanding the self	2	20	30	50	50

Total Marks for the entire assessment programme = 1800

(Field visit, Excursion, Picnic, Institutional week etc. are not included in the distribution of the class period, but these are considered as the co-activity of the programme. These will be organized by the concern institution within the working days. School Internship for second semester as preparatory for the third semester).

Semester Wise Distribution of the Course

SEMESTER - I

C.C-01: Foundation of Education	100 Marks
C.C-02: Growth and Development of Childhood and Adolescence	100 Marks
C.C-03: Contemporary India and Education	100 Marks
C.C-04: Understanding Discipline and Subject	100 Marks
C.C-05: Language Across the Curriculum	50 Marks
EPC-1: Reading and Reflecting on Text	50 Marks

SEMESTER-II

C.C-06: Learning and Teaching	100 Marks
C.C-07: Teacher Education	100 Marks
C.C-08: Assessment for Learning	100 Marks
C.C-09: Knowledge and Curriculum (Part-A)	50 Marks
C.C-10: Method Paper-1 (Content areas)	
(a) Pedagogy of Teaching Science (Part-A)	50 Marks
(b) Pedagogy of Teaching Social Science (Part-A).....	50 Marks
C.C-10: Method Paper-2 (Content areas)	
(c) Pedagogy of Teaching Mathematics (Part-A).	50 Marks
(d) Pedagogy of Teaching MIL-	
(Assamese/Bodo/Bengali/Hindi) (Part-A)	50 Marks
(e) Pedagogy of Teaching English (Part-A)	50 Marks
EPC-2 : Art in Education	50 Marks

SEMESTER-III

C.C-11: Action Research	50 Marks
C.C-12: Method Paper-1 (Pedagogical aspects)	
(a) Pedagogy of Teaching Science (Part-B)	50 Marks
(b) Pedagogy of Teaching Social Science (Part-B).....	50 Marks

C.C-12: Method Paper-2 (Pedagogical aspects)	
(c) Pedagogy of Teaching Mathematics (Part-B)	50 Marks
(d) Pedagogy of Teaching MIL- (Assamese/Bodo/Bengali/Hindi) (Part-B)	50 Marks
(e) Pedagogy of Teaching English (Part- B)	50 Marks
C.C-13 : School Internship	250 Marks

SEMESTER-IV

C.C-14: Gender, School and Society.....	100 Marks
C.C-15: Knowledge and Curriculum (Part-B).....	50 Marks
C.C-16: Inclusive Education	100 Marks
C.C-17: Option Paper (Any One)	50 Marks
(a) Health and Physical Education	50 Marks
(b) Peace and Human Right education	50 Marks
(c) Environment Education	50 Marks
(d) Guidance and Counseling.....	50 Marks
EPC-3: Critical Understanding of ICT	50 Marks
EPC-4: Understanding the Self	50 Marks

SYLLABUS FOR 2 YEARS D.EL.ED. PROGRAMME UNDER SCERT, GUWAHATI-ASSAM	
FIRST SEMESTER	
S1.1	Childhood, Child Protection and the Development of Children
S1.2	Early Childhood Care and Education
S1.3	Understanding Language and Early Language Development
S1.4	Towards Self- Understanding
S1.5	Proficiency in English-I
S1.6	Pedagogy of Mathematics-I
S1.7	Art and Creative Education-I
S1.8	Yoga Education
S1.9	Work and Education
SECOND SEMESTER	
S2.1	Education in Contemporary Indian Society with special reference to Assam
S2.2	Understanding Society, Education and Curriculum
S2.3	Pedagogy of Environmental Studies
S2.4	Pedagogy of MIL-I
S2.5	Proficiency in English-II
S2.6	ICT Integrated Pedagogy-I
SI-I	School Internship-I (4 weeks)
THIRD SEMESTER	
S3.1	Cognition, Learning and Socio-cultural context
S3.2	Pedagogy of Mathematics- II
S3.3	Pedagogy of MIL-II
S3.4	Pedagogy of English
S3.5	Art and Creative Education-II
S3.6	Children's Physical and Emotional Health Education
S3.7	ICT Integrated Pedagogy-II
SI-II	School Internship-II (4 weeks)
FOURTH SEMESTER	
S4.1	School Culture, Leadership and Teacher Development
S4.2	Diversity, Gender and Inclusive Education
S4.3	Optional Pedagogy Courses of Class-6-8 level (Any one of the following)
	A. Mathematics B. Science C. Social Science
	D. English E. MIL
SI-III	School Internship-III (10+2 weeks)

STRUCTURE OF D. EL. ED. PROGRAMME

Papers/Courses		Marks allocation			
Code	First Semester	Credit	Ext.	Int.	Total
S1.1	Childhood, Child Protection and the Development of Children	4	70	30	100
S1.2	Early Childhood Care and Education	2	35	15	50
S1.3	Understanding Language and Early Language Development	2	35	15	50
S1.4	Towards Self- Understanding	2	-	50	50
S1.5	Proficiency in English-I	2	35	15	50
S1.6	Pedagogy of Mathematics-I	2	35	15	50
S1.7	Art and Creative Education-I	2	20	30	50
S1.8	Yoga Education	2	20	30	50
S1.9	Work and Education	2	20	30	50
Semester-1 Total	20	270	230	500	
Code	Second Semester	Credit	Ext.	Int.	Total
S2.1	Education in Contemporary Indian Society with special reference to Assam	4	70	30	100
S2.2	Understanding Society, Education and Curriculum	4	70	30	100
S2.3	Pedagogy of Environmental Studies	2	35	15	50
S2.4	Pedagogy of MIL-I	2	35	15	50
S2.5	Proficiency in English-II	2	35	15	50
S2.6	ICT Integrated Pedagogy-I	2	20	30	50
SI-I	School Internship-I (4 weeks)	4	-	100	100
Semester-2 Total	20	265	235	500	
Code	Third Semester	Credit	Ext.	Int.	Total
S3.1	Cognition, Learning and Socio-cultural context	4	70	30	100
S3.2	Pedagogy of Mathematics- II	2	35	15	50
S3.3	Pedagogy of MIL-II	2	35	15	50
S3.4	Pedagogy of English	2	35	15	50
S3.5	Art and Creative Education-II	2	20	30	50
S3.6	Children's Physical and Emotional Health Education	2	20	30	50
S3.7	ICT Integrated Pedagogy-II	2	20	30	50
SI-II	School Internship-II (4 weeks)	4	-	100	100
Semester-3 Total	20	235	265	500	
Code	Fourth Semester	Credit	Ext.	Int.	Total
S4.1	School Culture, Leadership and Teacher Development	4	70	30	100
S4.2	Diversity, Gender and Inclusive Education	2	35	15	50
S4.3	Optional Pedagogy Courses of Class-6-8 level(Any one of the following)	2	35	15	50
A. Mathematics	B. Science	C. Social			

		Science			
D. English	E. MIL				
SI-III	School Internship-III (10+2 weeks)	12	100	200	300
Semester-4 Total	20	240	260	500	
*1 credit = 25 hours					
Grand Total	80	1010	990	2000	

B.A. COURSE (BACHELOR OF ARTS)

REGULAR COURSE

ENGLISH	BODO	ASSAMESE	EDUCATION	POL.SCIENCE	ECONOMICS
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GENERIC COURSE FOR HONOURS STUDENTS (ANY ONE)

ENGLISH	BODO	ASSAMESE	EDUCATION	POL.SCIENCE	ECONOMICS
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A. Eligibility: A candidate must pass Higher Secondary Examination of ASHEC or any equivalent recognized Institution.

COMPULSORY SUBJECTS:

English	MIL (Assamese/Bodo/Alt.Eng)
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SUBJECT OFFERED FOR MAJOR COURSE:

ENGLISH	BODO	ASSAMESE	EDUCATION	POL.SCIENCE	ECONOMICS
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D. Intake Capacity:

MAXIMUM CAPACITY OF VARIOUS DEPARTMENTS: HONOURS SUBJECTS OF B.A. COURSE

Sl.No.	Subjects	Seat Capacity
1	English	60
2	Bodo	60
3	Assamese	60
4	Education	60
5	Economics	60
6	Political Science	60

General Rules for the Trainees of all programmes:

Trainees admitted to this college must abide by the rules and regulation prescribed by the college authority. Such rules and regulation are-

1. The trainees must be regular in the class and should attend at least 75% of total classes held failing which the Academic Committee will take necessary action.
2. The trainees must pay college dues in time.
3. The trainees must appear in every internal examination held.
4. Candidates will be disqualified if they are found adopting some unfair means in the examination or if they have in their possession such things as books, notes or papers except the questions papers of the ongoing examination.
5. Students are urged to contribute to the high tone of the college by their manners and general behaviour.
6. The trainees must maintain unity and fraternity among the students.
7. As per as possible, cleanness, politeness, honesty, attention to work and respect to teachers and companions are concerned, the college should be looked upon as a place of reverence and discipline.
8. Complete silence must be maintained in the class room, library, laboratory, computer room.
9. In the absence of the lecturer, trainees union assumes responsibility for order and discipline of the class. The trainees should fulfil their duty with loyalty and impartiality.
10. Students who are given responsibility should carry it out dutifully and impartially in accordance with the direction of the principal or the teacher deputed by him. They should consider it as a service to the college and to their fellow students.
11. Students may always approach the principal and the teachers for any reasonable or sympathetic consideration.
12. Disciplinary rules regarding punctuality, regularity, respect for teacher, concern for the welfare of the college are to be carefully maintained. Respect for one's property as per as for that of the college and for the things belonging to others is a mark of a well-bred and responsible student. Any damage caused to the college property either individually or collectively must repaired. The principal may levy fine/ penalty on the individual or the group responsible for the damage.
13. "Cleanliness is next to godliness". All should come to college neat and tidy. The trainees must wear descent dress within the college campus.
14. The trainees must return the college library book within the stipulated time and date.
15. The trainees must have to pay late fine and damage charge of college library book if any.
16. Using of mobile inside the classroom is strictly prohibited.
17. Smoking, drinking alcoholic beverages and intoxicating drinks by the trainees within the college campus are strictly prohibited.
18. No trainees of this college shall participate in any demonstration or resort to any form of strike in connection with any matter pertaining to fee, exam, activities and admission.
19. Violation of the above mentioned rules is liable to disciplinary action.

General Rules and Regulations For GOSSAIGAON B.ED. COLLEGE BOYS' HOSTEL

MOTTO: QUALITY & SECURITY

1. The hostel campus must be kept neat and clean.
1. If any guest comes and resides in hostel, then the expenditure will be borne by the boarders of the concerned guest.
1. No girls will be allowed to enter the hostel without permission from the hostel in-charge.
2. No day scholars will be allowed to enter and stay in the hostel without permission.
3. Drinking/ smoking, inside the hostel campus, are strictly prohibited.
4. No boarders will be allowed to use heaters.
5. No leave will be granted to the boarders without any permission.
6. Hostel ID and attendance register should be used by all the boarders.
7. In the absence of the lecturer, trainees union assumes responsibility for order and discipline of the class. The trainees should fulfill their duty with loyalty and impartially.
8. Students who are given responsibility should carry it out dutifully and impartially in accordance with the direction of the principal or the teacher deputed by him. They should consider it as a service to the college and to their fellow students.
9. Students may always approach the principal and the teachers for any reasonable or sympathetic consideration.
10. Disciplinary rules regarding punctuality, respect for teacher, and concern for the welfare of the college are to be carefully maintained. Respect for one's property as per as for that of the college and for the things belonging to others is a mark of a well-bred and responsible student. Any damage caused to the college property either individually or collectively must be repaired. The principal may levy fine/penalty on the individual or the group responsible for the damage.
13. "Cleanliness is to godliness". All should come to college neat and tidy. The trainees must wear decent dress within the college campus.
14. The trainees must return the college library book within the stipulated time to date.
15. The trainees must have to pay late fine and damage charge of college library book if any.
16. Using of mobile inside the classroom is strictly prohibited.
17. Smoking, drinking, alcoholic beverage and intoxicating drinks by the trainees within the college campus are strictly prohibited.
18. No trainees of this college shall participate in any demonstration or report to any form of strike in connection with any matter pertaining to fee, exam, activities and admission.
19. Violation of the above mentioned rules is liable to disciplinary action.

Lighting of the lamp by Dr. Ajit Boro, along with Chief Guest Dr. Manjil Basumatary, Asstt. Professor (Department of Philosophy) Bodoland University on the occasion of Farewell Cum Fresher's Day on 29th January, 2021



Field Trip by D. El. Ed. Trainees at KVK Gossaigaon led by Sri Alongbar Swargiary, lecturer for the purpose of Internal Assessment Activities on 12/02/2021



“Yagya Ahuti” Priest by Sri Bidyasagar Brahma on the occasion of Saraswati Puja at Gossaigaon B.Ed. College on 16th February, 2021



**Inauguration of College week by Dr. Ajit Boro, Principal
Dated 17th February, 2021, Annual College Week.**



Photo session with Dr. Ajit Boro, Principal along with Dr. Firfila Mwshahary and teaching staff and B.Ed., D.El. Ed., B.A. Trainees on the occasion of International Women’s Day on 8th March, 2021



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Voter Awareness Selfie Programme organized by Gossaigaon Election District Assam Assembly Election – 2021 on 26th March, 2021



Inauguration of RCC Girls' Hostel by Sjt. Promod Boro, Hon'ble CEM, BTC
On the Occasion of TASTE OF TASTE organised by Gossaigaon B.Ed. College for
D. El. Ed 1st Semester on 30th March, 2021



Inauguration of RCC Girls' Hostel at Gossaigaon B.Ed. College on 9th July, 2021 by Sjt. Pramod Boro, Hon'ble CEM, BTC



Interaction with Sri Pramod Boro, Hon'ble CEM, BTC of Principal's office on 9th July, 2021 on the importance of Teacher Education in BTC area.



Sitting from left to right

1. Sjt. Ukil Mushahary, EM. BTC 2. Sjt. Dhadiram Mushahary, Governing Body Member 3. Dr. Ajit Boro, Principal, Gossaigaon B.Ed. College 4. Sjt. Pramod Boro, Honourable, CEM, BTC 5. Sjt. Jiron Basumatary, Ex-MCLA, 5No. Zamduar Constituency

**Interaction on Importance of Teacher Education in changing the society
Key Speaker: Sjt. Pramod Boro, Hon'ble CEM, BTC**



Sitting from left to right

1. Sjt. Sajal Singha, MCLA, BTC. 2. Sjt. Ukil Mushahary, E.M. BTC, 3. Sjt. Pramod Boro, CEM, BTC., 4. Dr. Ajit Boro, Principal, B.Ed. College, Sjt. Jiron Basumatary, EX-MCLA

Online Final B.Ed. 4th and 2nd Semester Examination conducted by Gossaigaon B.Ed. College along with Examination In-charge and Invigilators on 20th September 2021

