



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**GOSSAIGAON B.ED. COLLEGE**

NEPALPARA (HABRUBIL)

783360

[www.gossaigaonbedcollege.org](http://www.gossaigaonbedcollege.org)

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**December 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The Gossaigaon B.Ed. College, which was established on 31st April, 1995 in the district of Kokrajhar, BTR (Assam)-783360 has been imparting 3 (three) courses that is 2 (two) Year B.Ed., 2 (two) Year D.El.Ed. and 3 (three) years degree course (B.A.). B.Ed. and BA courses are offered under Bodoland University and D.El.Ed. is under SCERT, Assam. The college is permanently affiliated to Bodoland University. Medium of instruction in B.Ed. is English and in D.El.Ed and B.A. it is in both English and Assamese. The college has situated at a very silent and congenial atmosphere far away from hustle and bustle area.

Executive Committee of Gossaigaon B.Ed. College is the apex Body which is a non-profit registered under the Societies Registration Act XXI of 1860, Guwahati, Assam, bearing Registration Number.: RS/KJR/253/C/75 of 2002-2003, which is running the college since the inception of the society.

The college obtained NOC from Elementary Education Department, Govt. of Assam for opening B.Ed. NOC from SCERT Govt. of Assam for opening D.El.Ed. and NOC from the Director of Education, BTC, Assam for opening B.A. The college has its own plot of land measuring 11Bigha-16Khata -0 Lecha (4.107 Acres), RRC building two (02) nos., Assam Types Building, Play Ground, Boys' Hostel, Principal Quarter, Canteen, RCC boundary wall, trees and plants, College Garden, Library, ICT Lab, etc.

The college is self finance running since 1995.

### Vision

Vision of the Gossaigaon B.Ed. College is to establish this institution as a “*Centre of Excellence for Teachers Training*”.

### Mission

Gossaigaon B.Ed. College Undertakes–

1. To develop in students the skill and competencies necessary to play the multifaceted role of the teacher in the new millennium.
2. To develop an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation.
3. To provide opportunities to the teacher and students- teacher to undertake action research projects contributing to new insights into the teaching learning process.
4. To enable the student-teacher to live in harmony with oneself and others in the profession, community and society at large.
5. To instill the spirit of fellowship among students to prepare them to be global citizens through cooperation and peaceful co-existence.
6. To inspire students for lifelong learning and for reaching the unreached.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

The greatest strength of Gossaigaon B.Ed. College is completion of 25 years of its survival without any discontinuation. It is the only self finance premier TEI in the entire BTR (Bodoland Territorial Region), Assam surviving for more than 25 years at its own plot of land. The college is gaining more supports and inspiration from the local people.

The strength of the college can be summarized briefly as under

1. **Own plot of land:** The college has its own plot of land measuring 11 Bigha- 0 Khata- 16 Lecha. (4.107 Acres).
2. **Infrastructure:** The college has two RCC building (one G+2 and another G+1), Assam types faculty room, Principal's quarter, boys' hostel, Assam types Auditorium Hall, Playground, RCC boundary wall, College canteen, Two storied RCC Store, Visiting room, etc
3. **Highly qualified and experience faculties:** The college has highly qualified and experience faculty members for all the programmes. The full time teachers are qualified as per norms of NCTE/UGC. All faculty members are dedicated and well acquainted with teaching skills and principles.
4. **Transparent Admission System:** The affiliating body that is Bodoland University/ SCERT conducts entrance examination for admission into B.Ed./D.El.Ed. course.
5. **Discipline:** The college has its own bye-laws for the management of the college service rules, rules for the students and rules for boys hostel borders. Students have to attend the class with uniform dress, they have to attend the class regularly attaining minimum 75% of class attendance.

The college has a Vice- Principal to see and maintain all academic matters. Besides the college has academic committee, examination committee, disciplinary committee, women empowerment committee, anti ragging cell, placement cell, etc.

### Institutional Weakness

Despite a huge amount of strength the Gossaigaon B.Ed. College experiences some weakness which sometime hamper our best efforts in rendering our best services to the students and society as a whole. The weakness of the college are-

1. **Non- Provincialization:** The college has not yet been provincialized by the state government nor by the BTC Government. The governing body of Gossaigaon B.Ed. College approached the honorable Chief Minister and Minister of Education, Govt. of Assam many times and applied for the provincialization of this college. Local people, organization well wishers also extended their recommendation in favor of provincialization of this college but not accepted our prayer. We also approached local government that is BTC, Govt. for grant of salary for the staffs in monthly basis.
2. The college is not in a position to pay sufficient salary to all faculty equally of all courses.
3. The college is not authorized to admit more than 100 students in B.Ed. and 50 students in D.El.Ed. which needs to be enhance in terms of intake capacity.

### Institutional Opportunity

This college has lots more opportunities:

1. There is demands of B.Sc., and PG Programmes in this college. Accordingly NOC has already been granted by the Director of Education, BTC for starting B.Sc and PG in Arts w.e.f.: 2023.
2. There is high demands for vocational education in this college like tailoring, electrical repairing, mechanical work, beautician, makeup artist, fisheries, etc. The college has a space for the same.
3. There is opportunity for starting fishery in the college as the college has a pond in its campus which may be the source of income for the college.
4. This college can be model college in the area as it has congenial atmosphere, wider space, situated in the rural area par away from hustle and bustle area.

### **Institutional Challenge**

The challenges to be face and overcome by the college summaries as below -

1. One of the major challenges is poor enrollment in BA course. But the college has trying to ensure rich enrollment by means of poster displaying, visiting parents home, advertisement in the local news paper, meeting students teachers etc.
2. Limitation source of income for payment of monthly salary to incumbent, the yearly budget is prepared on the basis of amount collected at the time of admission. The another challenges is financial constraint.
3. Conversion into multidisciplinary as per NEP, 2020 is another challenges. However the college has obtained NOC from the Director of Education, BTC for starting B.Sc, and PG in Arts from the session, 2023. Appointment of qualified teachers and paying them as per UGC/ State Govt. norms are the difficult challenges which needs to be solved.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Gossaigaon B.Ed. College was established in the year 1995. The college thereafter obtained affiliations from Gauhati University in the session 1998-99 vide Letter No. GU/AFF/2006-2371 Dated 04-08-2006. The College is formally recognized by NCTE, Bhubaneswar (vide Letter No. ERC/7.54/(ER-54.6(a) 2/2005/83591) Dated March 18 -2005. Since the college was affiliated under Gauhati University, it followed the curricula of the university. In the year 2017, the college has changed its affiliation and is now permanently affiliated to Bodoland University and since then the college follows the academic calendar, course and syllabus structure of Bodoland university. The college has introduced 2 years D.El.Ed. course recognized by SCERT, Assam (vide order No. F.No.ER239.6.64/ERCAPP3355/D.El.Ed./2017/52911 dated 02-05-2017) and it follows the curricula set by SCERT, Assam. The college has also introduced three years degree course in Arts (B.A.) in the year 2020 with the permission from BTC govt. Vide memo No.DE/BTC/42/2017/519-A and Bodoland University vide memo No.B/CUDC/58/Gossaigaon B.Ed. college/2017-18/1848-54 and it follows the academic calendar, course and syllabus structure of the Bodoland university. For the smooth functioning of the classes and completion of the syllabus on time, college class routine is prepared every year by the academic in-charge, approved by the principal of the college. Every year, the college depute the B.Ed. and D.El.Ed. trainees to the

feeder schools for internship classes for the partial fulfilment of their courses. The college conducts sessional examinations for every semester for all the three courses (B.Ed., D.El.Ed. and B.A.) for the internal marks to be sent to University and SCERT accordingly. Along with sessional examinations, home assignments, seminars, group discussions are also taken for the count of internal marks. The college also offer self-defence class on every Saturday for girl students for the benefit of their physical health.

### **Teaching-learning and Evaluation**

Teaching, Learning and Evaluation plays an active role for the overall development of educational institution. In this Perspective, GossaigaonB.Ed College does everything to provide value based education and coordinate with the practical learning. In these aspects the institution adopts appropriate and innovative strategies. The admission process is transparent and admission of students to various courses is done according to the guidelines of the Affiliating authority. Apart from Regular classes our college conducts periodic assessment like class test, seasonal examination, Assignment, seminar, workshop, orientation programme etc. the college offers three courses- B.Ed., D.El.Ed.and B.A. Course. In order to get admission in to the B.Ed. and D.El.Ed.coursestudent have to seat in the entrance exam and based on merit list student get admission. All the activities of the institute are organized according to the “Academic Calendar” prepared by college. For B.Ed. and B.A.course, full paper covers 100 marks which is divided into two parts i.e. 20 marks on internal assessment and 80 marks on external assessment.Attendance is also counted to sit on external examination.Thecollege has a rule regarding the attendance of the student which is as follows-

- At least 75% class attendance is mandatory for all the students failing which is a strict action will be initiated against the candidate.
- Student with less than 75% class attendance will be declared as non-collegiate.
- Less than 25% will be declared as dis-collegiate.

There are 25 nos of faculty are working in the college as a full time faculties. Out of these 14 faculties have NET/SET/SLET/Ph.D./D.Litt and 3 faculties are perusing Ph.D. The institution has a robust and transparent evaluation system as evidenced by the functioning of the examination committee, the evaluation mechanism, the grievance redressal mechanism etc. The College follows the Choice Based Credit System (CBCS) and adheres to the guidelines given by the Bodoland University in the evaluation process. A monthly discussion is held amongst the teacher regarding syllabus and completion of the chapter. Besides the curricular activities the college organize co-curricular activities which makes the learner all round development personality. Students are encouraged to participate in the state level literature, cultural, sports competition. Every year GurudevKalicharan Brahma award is given to the best meritorious students who secured highest marks in the qualifying examination.

### **Research, Innovations and Extension**

As research is one of the most important part and parcel in a teacher's profession. So every educational institution should encourage teacher to participate in research activities like writing articles for research journal and professional enrichment in the same way, the Gossaigaon B.Ed. College organizes workshop relating tom professional development of both in-service and pre-service teachers workshop is organized keeping in view of various themes like teaching skill, quality of a good classroom management, technique of assessment and evaluation teaching learning materials, art and drama, yoga and its important in daily activities.

The teacher training institution's main aim is to promote quality teachers who will be able to produce a productive and efficient students for the future students. The college also encourages the teacher training to participate in various activities related to research work. Like attending workshop, seminar, conference and also in extension programme like quiz competition, debate and symposium and awareness programme etc.

In regards to the research activities and paper presentation, most of the teachers have written articles in various journal, magazine etc. The principal of this college has written two books and has been awarded "Sahitya Akademi" for one of his book for children literature. The teachers also has written books for students knowledge enrichment and academic development.

In order to encourage the teachers to enrolled in research work, the college facilitate study leave and two of the teachers are carrying their research work.

For innovative teaching-learning Process the teachers uses various teaching technique like presenting the topic through projector in MS Power Points. Through arts and drama some creative works like clay making, flower making, pot making is also being carried out by the teacher trainees.

In various extension programmes is conducted by college every years in order to imposed the teachers society mobilizer facilitator and society changers.

### **Infrastructure and Learning Resources**

Gossaigaon B.Ed. College has facilities for teaching learning. The college has adequate facilities like classrooms, laboratories, psychology lab, computer lab, library, and art & craft room. The college has also adequate facilities for extracurricular activities, sports, games (indoor, outdoor), yoga center, and self defiance activities.

Providing adequate infrastructural facilities for teaching learning has always been given prior importance by the institution. In order to facilitate effective teaching and learning, the college tries to provide and enhance the infrastructural facilities. The institution has its own plot of land measuring 11 bighas 0 K and 6 lechas. The institutes has planned and constructed the infrastructure which facilitates the curricular and co-curricular activities. The institutions have two main buildings each having two floors and also constructed multiple medium size infrastructures. It has one conference hall with information communication Technology (ICT) facilities for hosting seminar/conference/ workshops etc. And auditorium where literary and cultural activities are conducted with a foresight of additional intake, addition of new courses, and other activities the institute forwards requirement like building space, books and journals for library. IT resources etc. to the management. The management reviews the requirements and approves if appropriate and then facilities are procured or created by standard procedure. The institution is fully equipped with the necessary infrastructure to meet the ever increasing requirements for teaching and learning outcome.

### **Student Support and Progression**

The college supports students to apply for scholarships from Government provided to the needful by the institution. Information about various scholarships offered by Government of Assam, UGC and other organization is also displayed in the college notice boards, college website. Guidance for career counseling, workshop are provided. The results in the examinations are analyzed course wise. The grievances, sexual

harassment redress cell through a transparent mechanism within ten days from the receipt of the complaint. The menace of ragging is viewed very seriously and anti ragging cell takes all necessary measure to restrict the ragging within the campus. The college has functional alumni named Gossaigaon B.Ed. College Alumni Association". The alumni meetings are hosted every year to create an opportunity for alumni to meet and share knowledge with their friends, teachers and students.

The college has very good records of students placement in every year.

Scholarship for the trainees belonging to ST/SC/OBC/MOBC can be applied to the concerned authority. Candidate belonging to reserve quota can apply for the same in the prescribed application form through online mode after getting admission into the course.

The college also organized co-curricular activities for all round development of trainees such as Physical activities, Cultural activities, Literary Activities, Social service activities and Group Discussion etc.

### **Governance, Leadership and Management**

Gossaigaon B.Ed. College was set up in the year 1995 on 30th April with a motto – **QUALITY AND SECURITY** and the vision to establish of this institution as a **CENTRE OF EXCELLENCE FOR TEACHER'S TRAINING.**

The empowered team of the college involves Principal, Governing Body (GB), Teaching staff, IQAC committee, non-teaching and supporting staff, student's union, Student representative (C.R.), stakeholders, Internal Quality Assurance Cell (IQAC), Academic Committee, Examination Committee, Women Empowerment Cell, Guidance and Counseling, Disciplinary Committee, Anti- Ragging Committee, Grievance and Redressal, Record Keeping, Placement Cell, Prevention Of Sexual Harassment, Decoration Cell and Alumni works for the effective functioning of the college. The Institutions always practices decentralisation and participative management. For academic performance meetings with Principal, Vice Principal, Examination In-charge and faculty of various departments is done.

The Gossaigaon B.Ed. College has its own By-Laws framed under Rules of the Executive Committee of Gossaigaon B.Ed. College (Regd.), Gossaigaon, B.T.C." For the management of the institution and service rules of the employees. Institutional Strategies/Perspective plan are designed in such a manner that this quality plan is driven and deployed during every process.

Gossaigaon B.Ed. College has effective welfare measures in place for its teaching and non-teaching staff. The various facilities provided to employees for efficient functioning are EPF, Medical Leave, Maternity leave, Gossaigaon B.Ed. College Teaching and Employee of the Society etc.

Gossaigaon B.Ed. College, Gossaigaon receives funds from Director of Education for the Financial Assistance, Local EM and MLA's. Funds are also generated from certain components of students' fees and from Alumni. The Gossaigaon B. Ed College earnings through the admission of the students and revenue collection in the form of income derived on deposits and other assets. Salary component, infrastructural requirement based on intake capacity of students, the equipment in psychological equipments, furniture, books, journals are considered as expenditure. This study is carried out in association with the Governing Body, chartered accountant are based on previous year expenditure. In, this regard, the college has great potential for improvement and the support of the GB and dedicated leadership and accountable management can take the

institute to great extent.

### **Institutional Values and Best Practices**

**Institutional Values and Best Practices:** As a Teachers Training Centre Gossaigaon B.Ed. College is one of the best Institution among the Bodoland Territorial Region (BTR). For the greater interest of local people and development of the society the initiative was taken by few intellectuals of the local area resembling Padmmashri Dr. Kameswar Brahma was the founder president and late Guneswar Mushahary was appointed founder Principal and secretary of the college. The college was established in 1995 with the vibrant Motto of quotation “**Quality and Security**”. The college also has vision, which is enlightening for established this institution as centre of excellence for Teachers Training.

As a part of curriculum and syllabus the college has been conducted specially field trip, demonstration on pot painting, poster making, script writing, Symposium, Webinar, Cookery Skills, craft making. Including these the college organizes the relevant Co-Curricular activities like: creative writing, debating competition and sports week.

As a premier teachers’ education institution in BTR, the management body faculty and well-wishers leaving no stone nurture for the achieving the goal of this college. Currently, the college has been offering 2-year B.Ed. course, affiliated to Bodoland University, 2-year D.El.Ed. course affiliated to SCERT, Assam and B.A. 3-year degree course affiliated to Bodoland University. The college has strong vision, which is established to ensure the quality academic environment by utilizing every means of informal agencies of education, besides formal agencies, like magazine, wall-magazine, seminar, workshop, art and drama performance, different activities of visual arts and Information Communication Technology (ICT). Including these, the college also organizes orientation program, social service, self-defence classes for girls’ students and performance of yoga demonstration time to time.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOSSAIGAON B.ED. COLLEGE
Address	Nepalpara (Habrubil)
City	Gossaigaon
State	Assam
Pin	783360
Website	<a href="http://www.gossaigaonbedcollege.org">www.gossaigaonbedcollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ajit Boro	03669-9435720250	7002284865	-	gossaigaonbedcollege22@gmail.com
IQAC / CIQA coordinator	Susanta Mushahary	-	9435791503	-	mushaharysusan@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Assam	Bodoland University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
NCTE	<a href="#">View Document</a>	22-05-2015	1	Permanent

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Nepalpara (Habrubil)	Semi-urban	4.1	3502.52

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BEd,Bachelor Of Education	24	Graduate	English,Assamese,Bodo	100	100
UG	BA,Bachelor Of Arts	36	Higher Secondary	English,Assamese,Bodo	60	25

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				34			
Recruited	0	0	0	0	0	0	0	0	20	14	0	34
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	11	1	0	12
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	1	0	0	1
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	17	14	0	31
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	41	0	0	0	41
	Female	84	0	0	0	84
	Others	0	0	0	0	0
Diploma	Male	11	0	0	0	11
	Female	35	0	0	0	35
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	3	3	5	5
	Female	0	5	5	4
	Others	0	0	0	0
ST	Male	46	22	19	23
	Female	71	64	37	52
	Others	0	0	0	0
OBC	Male	16	14	18	14
	Female	23	21	15	19
	Others	0	0	0	0
General	Male	15	10	12	12
	Female	11	23	24	14
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>185</b>	<b>162</b>	<b>135</b>	<b>143</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>The College started B.Ed. in 1995, as per the direction of NCTE for conversion the institution into composite, the college started D.Ed.Ed. w.e.f. 2017 after getting recognition from NCTE and NOC from SCERT, Assam. The college obtain NOC from the Director of Education, BTC and permission from Bodoland University for starting B.A. w.e.f from 2019 and the same has been started from 2020. The college has also applied to Director of Education, BTC for NOC for starting four years integrated course (B.Sc. B.Ed. and B.A. B.Ed.) B.Sc. B.Voc. BCA, P.G. in Arts but NOC granted by the concern authority for starting B.Sc. and PG in Arts to be started w.e.f.2023 the Governing Body is frequently</p>
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	meeting to discuss further strategy towards converting the college into multidisciplinary.
2. Academic bank of credits (ABC):	The college has created a post of Vice-Principal and appointed Senior teacher as Vice- Principal to look into all academic related matter and to ensure quality academic achievement. An academic committee is also there in the college to look all academic matters. The college has not yet developed digital portal for the students and faculties for records keeping digitally concerning all academic matters due to financial constrain but is planing to set up digital portal system.
3. Skill development:	To be socially useful person all need skills. for quality productivity and quality human resource skill development needs to be stressed this college organised orientation/ seminar in connection with internship programme, teaching methodology, demonstration of class teaching, women empowerment. The college also imparted course like D.El.Ed. in ODL mode under KKHSOU, NIOS, SCERT, Skill development courses like Beauty & Wellness, DDEO, etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college has been permitted by the affiliating body to introduce method paper in B.Ed, D.El.Ed and B.A. like Hindi, Bengali, Assamese, Bodo through with Indian languages are inspired. The curriculum is frame by the affiliating body keeping in view the important of Indian languages and culture in D.El.Ed and B.A. students are taught in Bodo, Assamese, Bengali, English so, that they can understand the contents of the syllabus easily which comprises Indian culture, social norms, Indian language. During the pandemic situation students are given education through online mode.
5. Focus on Outcome based education (OBE):	The college conducts internal assessment, sessional test, field trips, seminar, orientation on continues basis with view to improved their performance. Teachers visits the neighboring schools to surprise our teachers trainee who are deputed for internship programme. Syllabus review meeting is held in the last part of every month for the purpose of providing quality teaching and completion of syllabus. The curriculum and syllabus is prepared by affiliating body.
6. Distance education/online education:	The college offered D.El.Ed. to the in-service teacher



through online mode under KKHSOU, NIOS and SCERT, the college was granted study centre by the concern higher authority. It is expected that the in-service teachers have been enlightened. Their trained in teaching skills and methodology. The college has internet connection and ICT Lab available to staffs and students.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
171	185	162	135	142

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 25

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	28	28	21	21

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
125.4	105.7	98.25	95.54	94.32



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

Gossaigaon B.Ed. College was established in the year 1995. The college is currently running 3 (three) courses, namely B.Ed., D.El.Ed. and TDC/B.A. course. The B.Ed. course is permanently affiliated to Bodoland University since 2017, the D.El.Ed. course is affiliated to SCERT, Assam and the B.A. course also affiliated to Bodoland University. For B.Ed. and B.A. the college implements the curriculum provided by the Bodoland university and for D.El.Ed. college implements the curriculum of SCERT Assam. Gossaigaon B.Ed. College, in its capacity designs and prepares academic calendar in the starting of each academic session to ensure proper and effective implementation of curriculum. Following is the mechanism the college has for effective delivery of curriculum-

**Academic Committee:**The academic committee of the college comprises of Principal, Vice Principal Senior Lecturers, Member from Supporting Staff of the college and Advisers. The Academic committee looks after the overall academic activities of the college. The college, under the direction of Academic Committee conducts internal evaluations, action research projects, four months Internship classes, demonstration classes of trainees, practical examinations, assignments and departmental seminars.

**Time Table:**The college has a flexible time table indicating allotment of time and class. Time table is important to ensure that each class has only one teacher during learning hours of a particular period.

**Different sub-committees:** The college has effective mechanism for implementation of curriculum for that the college has different sub-committees namely, the Examination Committee, Anti-Ragging Cell, Women Empowerment Cell, Grievance and Redressal Committee, IQAC, Guidance and Counseling Cell, Placement Cell, and Academic Committee.

**Academic calendar:**The college has a well-documented academic calendar. The academic committee has primary responsibilities of designing and drafting of academic calendar, which is being prepared in the beginning of each academic session. The academic committee is also responsible for effective implementation of academic calendar.

**Academic progress report:**The college also has mechanism for reviewing of curriculum progress. The Academic Committee conducts regular staff meeting in the last week of every month to receive curriculum progress report from the teachers. The college also organizes seminars, workshops and orientations time to time for effective delivery of curriculum.

**Assessment and Evaluation:**The college has a mechanism for effective and continuous evaluations. The college conducts both semester and sessional evaluations. Semester examinations are conducted as per the direction of affiliating university. The internal evaluations are conducted by the Examination committee of the college under the direction of Academic committee. For the smooth ensuing of internal examination

and record keeping the college has one senior lecturer as Examination In- Charge.

**Mechanism of feedback:**The Internal Quality Assurance Cell of the college has mechanism for receiving feedback. Feedback is collected from students and Teachers.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 0

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 0

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

Gossaigaon B.Ed. college has integrated robust mechanism for development of professional ethics, gender, human values, environment and sustainability into the curriculum.

The College as per the curriculum provided by the affiliating university has taken up the subjects like Environmental Education, Health and Physical Education, Peace and Human Rights Education and Guidance and Counseling as optional papers. Curriculum also provides Gender, School and Society and Inclusive Education as compulsory paper.

The college also conducts Yoga practical class for all the Students and Self- Defense classes for all girl students in each Saturday of every week in the college campus.

The college has “Women Empowerment Cell” for the protection and promotion of women related issues in the College. The cell conducts seminar in the field of women related issues.

The college has also Disciplinary Cell aiming at resolving disputes if any in and among the students in the college. The cell also helps in maintaining discipline in the college.

The college had also provided scope for Exposure Tour for Teaching and non- teaching staff of the college in the session 2021-2022.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 84.8

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 145

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 85.48

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
171	185	162	135	142

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
210	210	210	150	150

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

**Response:** 45.11

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	35	48	41	44

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years



2021-22	2020-21	2019-20	2018-19	2017-18
109	109	109	77	77

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 6.84

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

For Enhancing Learning Experiences, the colleges adopt various learning methods such as experiential learning, participative learning and problem solving methodology as well as the use of ICT is also part of this learning. The college conducts innovative programs which encourage the creative ability of students and offer them a platform to foster their problem-solving skills and ensure participative learning. The faculty members make efforts in making the learning activity more interactive by allowing each individual student to comprehend at their personal level by ensuring their involvement in activities so that they can absorb and grasp information at their own pace. This methodology helps in boosting their confidence and encouraging independence. Some of the Methodologies include.

1. Debate and Group Discussion are taken time to time.
2. According to the syllabus project, survey, pot painting, poster making must for the students.
3. Trainees of B.Ed. and D.El.Ed. are sent to different school for practice teaching as a part of internship programme.
4. The participation of students in Art & Drama related class/practice is compulsory as a part of curriculum.
5. Student's are encouraged to participate in national & international seminar and workshop which can help in improving their confidence.
6. Student's are chosen to participate in the inter college, cultural, quiz and sports competition.
7. Annual college week is also organized every year to promote harmonious development to students.
8. Every year college publishes college magazine for which articles are collected from the Student's.
9. Classes are taken through power point Presentation although it's not in a regular case.
10. Google Meet, Zoom and what's app group are use to provide information related to the study

materials.

Besides these for enhancing learning experiences both the teacher and students uses ICT tools. The College has Information and Communication Technology facilities Like- Computer classroom, Projector's, Audio-visual tool, Internet Connectivity which are used for the development of students. Some Social Media Apps as well as websites are used during the teaching learning process both by teachers and students. Notes and study material's are also shared through the different apps. The importance of ICT has been increasing day by day in the field of education. So, the institution also trying to uplift and provide good facility of ICT resources in the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 70.69

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
42	42	42	24	24

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 48.78

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	9	9

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

The college has a mechanism to deal with the internal/external assessment related grievances. First of all, college tries that there should not be any grievance in internal/external assessment. If so, the college tries using mechanism. There are two type of assessment in the college viz., internal assessment organized by the college and external assessment organized by the university. For conducting internal assessment there is internal examination committee comprising of principal, faculty members and office staff and also for conducting external assessment an examination committee is constituted, comprising of Governing Body member, Faculty member and non-teaching staff for smooth functioning of end semester examination. The end semester examination is conducted by university. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal and external examinations.

1. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment.
2. Internal/external assessments are conducted in each semester.
3. Notice & Time table for test is prepared well in advance and communicated to the students earlier through notice board and whatsApp group.
4. A proper seating plan is followed for internal/external examination and displayed on the notice board.
5. After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy.
6. If they have any doubts than clarification is given by the concerned subject.
7. The internal assessment marks calculated on the basis of sessional test and assignment & Paper presentation, projects etc.
8. After preparing the assessments report by faculty it is shown to HoI and submitted to Affiliating University.
9. During the external examination if any grievances is found related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number are addressed to the centre in-charge and the same reported to the university immediately.
10. University decision or information after resolving the grievances/correction in question paper is intimated immediately to the students during the examination through the invigilators.
11. After examination, the answer scripts evaluated at different evaluation centres and final result is declared by the university.
12. If student has any grievances related to evaluation of university answer scripts, student can apply for re-evaluation within given date.
13. University declared the result of re-evaluation after completing the process on university website.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The Gossaigaon B.Ed. College is running B.Ed.,D.El.Ed and also B.A. course which is introduced in the year2020. The college is aware about the Programe outcomes and Course Outcomes for all programmes offered by the institution. The attainment of outcomes are evaluated and stated and displayed on the website of college. The Gossaigaon B.Ed. College is affiliated to Bodoland University for B.Ed. & B.A. course and affiliated to SCERT, Assam for D.El.Ed. course. The Programme and Course outcomes are described in the syllabus designed by affiliated authority. The objectives of the courses are mentioned in the syllabus to make the teachers and students aware of it. Besides these, the institution also organizes meeting or discussion regarding syllabus of the course along with objective of the course. The Institute organize seminar, workshop, group discussion etc. time to time regarding the outcomes. In the classroom it's aware that before giving lecture to a particular topic the students understand the important and objectives of the topic for the future prospect. All students are apprised of the objectives and expected outcomes of the programmes on admission at the time of orientation. Teachers and students always connected with each other's starting from first class to the end of the course regarding all the doubts, problems that student face during course time.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response:** 89.86

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
97	119	137	135	97

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
145	128	138	143	97

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response:</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

The College has created an ecosystem for Art, Drama and innovation as Creative courses this through various activities. Like as the Subject Sat, Drama and creative work is included in both the courses D.EL.ED and B.ED. The students of this college have done like clay making through the Art and Drama classes. The students made portray of one horn Rhino of Assam, portray of Mahatma Gandhi, design of Boro Aronai and flowers etc.

The students also take part in enriching their creative through pot painting, poster making classes in the campus itself. The students also participate in making themselves creative from all aspects as we know that education emphasis on all round development of a person so the college has taken initiative in organizing Art and Craft Activities.

Also the college of part of the D.El.Ed. course it also organizes test of test (food festival) in which the D.El.Ed. trainees participate by displaying various traditional food item. The college also organizes Drama and Short play for the trainees. They play perform Drama and Short play best on various topics like Child Marriage, Gender Inequality, Domestic violence etc.

The college also organizes creative works activities through paper art, making various flowers and design.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

**Response:** 6

#### 3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	1	0	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

**Response:** 0.4

##### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	1	1	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in

**national/ international conference proceedings per teacher during last five years****Response:** 0.12**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:****Extension Activities Carried out during the last five years**

Since the college was established with aim to bring out efficient teachers in order to develop us. The teachers are community mobilizer so the college promotes various activities for holistic development of community. Since the establishment of the college various programs have been organized with joyful participants for students teachers and the non- teaching staffs.

In 2018 workshop on Acting in Drama in collaboration with Jatra C Studio was conducted on 27th and 28th April 2018. The nature of the activity was to develop skill, memory power and confidence building. Also to develop voice speech and communication skill. To make the teachers-trainee understanding their roles and responsibilities.

In 2018 college organized Swachh Bharat Abhiyan on 20th March 2018 with 100 number of students. The main objectives of this programmes was to make the students conscious about the importance of cleanliness and save environment.

In 2018 Community Awareness Programme on School Safety. This programme was organized by NDRF (National Disaster Response Force) to enable the teacher-trainee how to protect themselves and other during the natural calamities or emergency situation.

In 2019 Career Counseling Programme was conducted on 6th February. This programme was organized by Civil Service Achievers Point to guide the students and prepare themselves for IAS/ACS. The programme



was graced by Sjt. Rabi Shankar Borgoyari, Director of education, BTC who started the programme by Lightning of the Lamp.

In 2020 Cultural Rally was conducted on 22nd February. This programme was organized to make the people aware about different culture and traditional in the BTR Region.

In 2021 Awareness Programme on Covid-19 Vaccination was conducted on 30th August. This programme was organized to make the people of remote areas under Gossaigaon Sub-Division to make conscious regarding the covid-19 and to prevent oneself from covid-19 infection. Vaccine is very necessary.

Awareness Programme through Bike Rally was organized by IQAC, Gossaigaon B.Ed. College on 30th September 2021 from Gossaigaon B.Ed. College to Jaraguri Higher Secondary School with the Theme, 'Bike Rally Against the Drugs'.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

#### Awards and Recognition for extension activities from Government/ Government recognized bodies.

It is a great honour for the Gossaigaon B.Ed. College that the principal of this college has been awarded Sahitya Akademi Bal Sahitya Puraskar, 2020 on 14th November, 2021 held at Jayadev Bhavan, Asok Nagar, Bhubaneswar, Odisha.

Our Honorable Principal Sir was awarded this prestigious Award for his extension activities in the field of Literature. He wrote a book entitled as 'Gothosa Bisombi' in Bodo language specially for the children's upbringing, parenting style, challenges faced by the children and to overcome them. It is book keeping on about child's interest, capabilities.

He has also written many books like –

1. Gurudev Kalicharani Santhou.
2. Gurudev Kalicharan Brahma.
3. Giyan Bidang.
4. Gurudev Arw Brahma Dwhwrwm.
5. Siamang Mwkthang.
6. Somaj Khoulang.
7. Tribal Belt Arw Blockaa Swrni.
8. Mech Gandhi, Sanshri Arw Maonai.

- 9.Gwjam Bisambini Gwdan Saogari.  
10.Guru Baba Jageswar Brahma.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response: 8**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	4	1	1	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:**

**Response: 4**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

Gossaigaon B.Ed College has been offering three stream courses (B.Ed., D.El.Ed. B.A) with sufficient number of classrooms and auxiliary teaching aids. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and objectives. The college is located in such a place where environment is very pleasant and surrounded big trees. People can feel fresh air here.

Teaching and Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings.

Support facilities include hostels, non-resident students' centers, canteens, Fine and Art Craft Room.

Utilities include safe drinking water, restrooms and power generators.

Gossaigaon B.Ed College is surrounded 2 Number of building (Each two floor) and multiple medium size infrastructures. It has one conference hall with Information Communication Technology facilities for hosting seminars/conferences/workshops. An Auditorium where literary and cultural activities are conducted. It has sports ground, small park with surrounded by many trees.

Reliable Power Supply: To ensure regular and reliable power supply, Gossaigaon B.Ed College has generator facility.

Safety and Surveillance: It has a good safety and surveillance facility. It undertakes security surveillance protocols and monitors inputs with around 20 cameras 24 x 7. This is a proactive measure which helps personnel to respond to situations in time and prevent mishaps. Besides the above, there is also a Seminar Hall, which can accommodate 150-200 students.

Fine and Art Craft Room: There is a good opportunity for art and craft lover student. Most of the necessary tools and instruments required for the fine and craft teaching learning materials are here. It provides artistic and creative environment to carry various fine arts activities. Gossaigaon B.Ed College continues to excel in its commitment to provide good teaching learning facility. With qualified Teacher and Good teaching learning environment the institution has been securing prime position in the region.

Gossaigaon B.Ed College has sufficient number of classroom to accommodate the teaching learning process effectively. College has more than 15 Classroom of various sizes classes of various strength. The entire classroom is ventilated, well equipped with sufficient number of benches and fans. Some faculties deliver their lectures using laptop.

Library: The College has one central library name Guneswar Muchahary Library with medium size of infrastructure. You can get daily Bodo and Assamese newspaper here along with updated book facility. As

surrounded by trees and cool air comes from outside both student and teacher daily visit here.

Language and ICT Lab: The College has an air conditioned, well furniture, well decorated Language and ICT Lab room, having 15 nos. of computers and software necessary for the language learning.

Psychological Lab: The College has a psychological lab room having all the required psychological kits necessary for the learning purpose.

Curriculum Lab: The College has a curriculum lab room having all the required curriculum kits needed for the learning purpose. In the Curriculum Lab Lesson Plan, Unit Plan, Text Book of different classes of SEBA syllabus is included.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 15.28

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
16.43	18.51	13.06	17.09	14.25

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

Libraries are known for using Information and Communication Technology (ICT) both for automation of its routine activities as well as for providing search services to the users. Computers are increasingly used in libraries both for internal operations as well as for accessing information that is available in the four walls of the library. The applications of computers avoid repetitive jobs and save labour and time both for users as well as outside the library staff. Computers are not only used as a data processing tool, but also for information storage, access and retrieval. Automation is a process of using the machineries for easily working and saving the human power and time. The main purpose of library automation is to free the librarians and library staff and to allow them to contribute more meaningfully to spread of knowledge and Information. In the simple language “When we use machineries for collection, processing, storage and retrieval of information and do another works of library with the help of machineries that called library automation.”

**Definitions of Library Automation:-**According to the Oxford English Dictionary It defines automation as “application of automatic control to any branch of industry or science by extension, the use of electronic or mechanical devices to replace human labour”. So we say Automation is the use of machines, control system and information technologies to optimize productivity in the delivery of service. According to Encyclopedia of library and information Science “Automation is the technology concerned with the design and development of process and system that minimize the necessity of human intervention in operation”. The main Features of library automation is to free the librarians and library staff and to allow them to contribute more meaningfully to spread of knowledge and Information. Thus, automating a library is the process which restructures its functions and reinvents its services. Special Features of Library Automation are as follows:

1. It is electronics based activity which is carried out by human beings.
2. It is helpful to providing library services.
3. Standardization in library work.
4. Accuracy in work.
5. Speedily communication of information.
6. Avoid duplication in the library work.

However, automation Gateway for college library has planned, initiatives have been taken and it is under process. The college library has computer for manual data entry and no internet facilities. Details on the access to the staff and students and the frequency of use, are as follows: Access to the staff and students : Teachers and students use computer and internet to access various kind of Information regarding teaching subjects, teaching-learning process, teaching strategies, teaching techniques, various kinds of innovations in the field of classroom interactions, teaching aids, effective use of audio visual teaching aids, role of electronic media in education, recent researches related to educational developments and educational complexities etc., Teaching staff compare the educational developments of other countries with their educational practices of indigenous system. Frequency of use: the library is used almost on each working day.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

Yes, College has Internet connection facility only in such work place like Library, Administrative Office, Computer Center, and Staff Room, Lab room. Although internet facility is not fully provided to the student but in some case looking for the requirement of the student internet password are provided to the student for the education purposes only. The importance of Information and communication technology (ICT) in every institution has been increasing day by day. In order to teach the student with modern Technology every possible step has been taken by most of the teaching institutions. The uses of Information and communication technology (ICT) help the students to understand the concept very clearly, interestingly and in easy manner. It can enhance the quality of education in several ways. In this case Gossaigaon B.Ed. College also taking every step to improve ICTs facilities and giving importance to this sector.

The Gossaigaon B.Ed. College has well-established and functional computer laboratory with 20 computer systems. The major software programmes that are available in the computer laboratory are MS-Office, Adobe Acrobat Reader. The college staff members use ICT facilities like computers with internet, LCD projectors, Smart class Room. And interactive white boards to make the students to be active in the teaching-learning process. They prepare the classroom materials in the form of word documents, power point slides and movies. The digital language laboratory is utilized in the language teaching. All the staff and students are freely allowed to make use of the computer lab and internet Facility. Training on the MS Office software and utilities are provided to the students during the work experience period. The computer systems have power back up supply with UPS facility. The 20 computers systems are connected with broad band and have internet connectivity. The broad band has auto IP and it's connected automatically. As there is a printing opportunity for B.A, B.Ed. and D.El.Ed. A student in a regular basis daily 3 to 5 students comes and takes the soft copy. Most of time in the name co-curricular activities teachers and students take the help of Information and communication technology (ICT) facilities during seminar, group discussion etc. our institution has been taking every step to teach or relate the students with modern teaches and learning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 6.84

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic

**year:**

Response: 25

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 41.19

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
16.40	18.51	89.32	59.69	29.94

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 69.06

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	134	183	122	108

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** C. 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 27.17

##### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years



2021-22	2020-21	2019-20	2018-19	2017-18
16	0	0	200	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** D. Any 1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 18.15

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	24	21	21	22

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
97	119	137	135	96

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 29.45

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	7	12	20

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	21	25	40	50

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 17

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	3	19	25	22

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

Gossaigaon B.Ed. College has a Alumni Association known as “Gossaigaon B.Ed. College Alumni Association” established in 2017. The Association is in continuous touch in with the College and always looks after the development of the institution. It has been continuously taking care of the institutions academic uplift and hence it encourages our students holding programmes . the Association has been meeting regularly at definite intervals of time, and as per its rules and regulation contained in its constitution follows the democratic norms to run the organization.

Alumni association is administered by an Alumni Committee. The alumni association is very active in promoting interactions among the alumni in all possible ways. One of the main purpose of alumni association is to support a network of former graduates who will in turn help to raise the profile of the college.

Alumni serve many valuable roles such as helping to build and grow an institution brand through word of mouth marketing, develop monitoring relationship with the students, positive parts on social media. Alumni association helps alumni get in touch with students and share their expertise and best practices in a given field.

### Alumni Association Board Members

Sl. No.	Post	Name of person	B.Ed. Session	Mbl
1	President	Bonie Tudu	2010-2011	
2	Vice President	Manilal Koch	2011-2012	
3	Vice President	Khairul Islam	2010-2011	
4	Secretary	Janet Chapar	2009-2010	
5	Asstt. Secretary	Mikoraj Brahma	2011-2012	
6	Joint Secretary	Juliya Narzary	2010-2011	
7	Joint Secretary	Eragdao Narzary	2012-2013	
8	Org. Secretary	Geolang Narzary	2013-2014	
9	Org. Secretary	C . Richard Krwksing	2013-2014	
10	Treasurer	Susanta Musahary	2010-2011	
11	Cultural Secretary	Monica Mushahary	2014-2015	
12	Asstt. Cultural Secretary	Barsa Das	2015-2016	
13	Literary Secretary	Rimi Narzary	2014-2015	
14	Asstt. Literary Secretary	Ujala Narzary	2014-2015	
15	Executive members	Surojit Saha	2010-2011	
16	Do	Birkadao Narzary	2013-2014	
17	Do	Jonaki Narzary	2012-2013	
18	Do	Jiten Narzary	2013-2014	
19	Do	Prastun Narzary	2011-2012	



<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

The main Motto of this college is Quality and Security. The College follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows:

**Vision of the college**

Vision of the Gossaigaon B.Ed. College is to establish this institution as a *Centre of excellence for teachers training.*

**MISSION**

Gossaigaon B.Ed. College undertakes-

1. To develops in students the skills and competencies necessary to play the multifaceted roll of the teacher in the new millennium.
2. To develops an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation.
3. To provides opportunities to the teachers and students teachers to undertake action research projects contributing to new insights into the teaching learning process.
4. To enables the student-teacher to live in harmony with oneself and others in the profession, community and society at large.
5. To instill the spirit of fellowship among students to prepare them to be global citizens through cooperation and peaceful co-existence.
6. To inspires students for lifelong learning and for reaching the unreached.

The empowered team of the college involves Principal, Governing Body (GB), Teaching staff, IQAC committee, non-teaching and supporting staff, student's union, stakeholders, alumni and local management committee. The Institutions always practices decentralization and participative management. Practice of decentralization is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels, Governing Body, Principal, Vice-Principal, IQAC Committee, NAAC Committee, Various Committees, Administrative and Non teaching Staff, Alumni , all the stakeholders involve in the decentralization and

participative management all are working together for efficient functioning of the Institutions. The Principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, Academic cell, Career and counseling cell, library and sports committee, cultural and literacy committee, internal examination committee, anti-ragging committee, college-magazine committee, Disciplinary committee, Scholarship committee, grievance redressal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session. For academic performance meetings with Principal, Vice Principal, Examination In-charge and faculty of various departments is done. Also, the teaching-progress is checked monthly by teaching register. Principal continuously monitors each room individually by CCTV installed for teaching-class, class room activities, movement of students in veranda and outside of the campus. The perspective plans are implemented by principal with finance committee, headed by him/her self. It deals with the finance received for the various grants and amount received from other sources from overall development and maintenance of college. The financial requirements are proposed by various committees and the Principal and the GBs committee approves it.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

### Response:

**Gossaigaon B.Ed College**, a leading co-education institution in Gossaigaon, Bodoland Territorial Region (BTR) established in 1995 with for inculcating higher education to students coming from different areas of India. A hierarchical sets up is established from top management to down the level clearly de-marking the Duties, Responsibilities, Accountability and Authorities at every stage. It has a Governing body and Various Committees to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The Gossaigaon B.Ed. College has its own By-Laws framed under Rules of the Executive Committee of Gossaigaon B.Ed. College (Regd.), Gossaigaon, B.T.C.” For the management of the institution and service rules of the employees. Institutional Strategies/Perspective plan are designed in such a manner that this quality plan is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism.

### Functions of Key Administrative Positions:

POSITION	FUNCTION



GOVERNING BODY	<ul style="list-style-type: none"> <li>• Review academic and other related activities of the College.</li> <li>• Consider new programs of study for approval of NCTE, SCERT.</li> <li>• Ratify Selections / appointments /medals and prizes.</li> <li>• Pass Annual Budget of the College.</li> <li>• Annual University affiliation.</li> </ul>	
PRINCIPAL	<ul style="list-style-type: none"> <li>• To prepare all the agenda items, co-ordinate the conduct of meetings and arrange all actions required.</li> <li>• To provide leadership, guidance, help implementation and monitor all the acad in compliance with the affiliated university.</li> <li>• To initiate all the developmental activities, monitor the progress and report to the Body.</li> <li>• Looks after the Administration, development of education, growth &amp; expansion institution.</li> <li>• He can cause any action to be initiated which is required in his opinion for the the above subject matter to ratification by the Governing Body.</li> <li>• He coordinates between the sponsoring Society, College Management and the of the college.</li> </ul>	

Likewise , other bodies like- Internal Quality Assurance Cell (IQAC), Academic Committee, Examination Committee, Women Empowerment Cell, Guidance and Counseling, Disciplinary Committee, Anti-Ragging Committee, Grievance and Redressal, Record Keeping, Placement Cell, Prevention Of Sexual Harassment, Decoration Cell and Alumni works for the effective functioning of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

Gossaigaon B.Ed. College has effective welfare measures in place for its teaching and non-teaching staff. The various facilities provided to employees for efficient functioning are-

1. Employee Provident Fund (EPF).
  2. Gossaigaon B.Ed. College Teaching and Employees Welfare Society.
  3. Medical leave, Identity cards, Workspace, Wi-Fi facility etc.
  4. Study Leave: Study leave may be granted to a permanent fulltime teacher with not less than three years of continuous service to pursue a special line of study or research directly related to his/ her work in the College or to make a special study of the various aspects of College organization and methods of education.
  5. Maternity Leave: Faculty are also granted maternity leave as per Government of India rules. A female employee of the Institute with less than 2 surviving children be granted. Maternity Leave for a period of 135 days.
  6. Adoption Leave: Adoption Leave is a special kind of leave applicable to female employees of the Institute. During Adoption Leave, the employee shall be paid leave salary equal to the pay drawn immediately before proceeding on leave.
  7. Paternity Leave: Paternity leave on full pay of fifteen days may be granted to male teachers during the confinement of their wives, provided, the limit is up to two children.
1. Various Committees like Academic Committee, Examination Committee, Women Empowerment Cell, Guidance and Counseling, Disciplinary Committee, Anti- Ragging Committee, Grievance and Redressal, Record Keeping, Placement Cell, Prevention of Sexual Harassment, Decoration Cell, Alumni.
  2. The College encourages faculty, staff, and students for co-curricular, extracurricular, community development, and social work.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0.81

##### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 0

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

Response:

Gossaigaon B.Ed College, Gossaigaon maintains & follows a well-planned process for the mobilization of funds and resource. Gossaigaon B.Ed College is a self-financed private institution. The Gossaigaon B. Ed College has designed some specific rules for the fund usage and resource utilization. As per the direction of the G.B. of Gossaigaon B.Ed. College, Gossaigaon, have audited on the accounts of Gossaigaon B.Ed College in every year. All the major financial decisions are taken by the institutes of Governing Body (GB). Before the financial year begins, governing Body prepare the college budget.

#### **Mobilization of Funds:**

1. Funds are received from Director of Education for the Financial Assistance, Local EM and MLA's. Alumni and philanthropists.
2. Fees collected from the students of both aided and self-financed streams.
3. Various government and non-government agencies sponsor events like seminars and workshops.

#### **Optimal Utilization:**

. Gossaigaon B.Ed. College, Gossaigaon receives funds from Director of Education for the Financial Assistance, Local EM and MLA's. Funds are also generated from certain components of students' fees and from Alumni. The Gossaigaon B. Ed College earnings through the admission of the students and revenue collection in the form of income derived on deposits and other assets. Salary component, infrastructural requirement based on intake capacity of students, the equipment in psychological equipments, furniture, books, journals are considered as expenditure. This study is carried out in association with the Governing Body, chartered accountant are based on previous year expenditure.

#### **Resource Mobilization Policy and Procedure:**

1. Before the financial year begins, GB, auditors and Chartered Accountant prepare the college budget.
2. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
3. It includes planned expenses such as psychological equipment purchases, ICT room, Art and Crafts room, furniture, and other development expenses.
4. The budget is scrutinized and approved by the Governing Body.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## **6.5 Internal Quality Assurance System**

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

Internal Quality Assurance Cell (IQAC) of the college is reconstituted in 8th May/2021 with the new members which plays a vital role in the career of the faculties. The IQAC acts as a guardian of faculties as it keeps vigilance on their career concern as well as quality assurance of the institution. The loopholes, deficiencies, etc. are keenly observed and decisions are taken by the IQAC committee to overcome it. The rules and bindings set by the IQAC to maintain quality assurance has made it a formal process for all concerned that is significant.

Significant contributions of IQAC:

1. Teacher Representatives
2. Management
3. Administrative Officers
4. Improved teaching-learning and evaluation process
5. Effective delivery of curriculum and enhanced usage of ICT tools
6. Organising seminars/workshops/Conferences etc
7. Recognizing and felicitating distinguished alumni.
8. Appropriateness of support provided to students
9. Integrated curricular and co-curricular activities.
10. NAAC

The Gossaigaon B.Ed. College follows a comprehensive mechanism of reviewing the teaching-learning processes and learning outcomes. All the departments in the College abide by the institutional norms (initiated by the IQAC) such as timely submission of workload requirement for the forthcoming session; timely distribution of time table among faculty; course completion according to lesson plan; academic and extracurricular work delegation within the department; use of ICT in teaching practices, wherever applicable; execution and moderation of internal assessment(s); assessment of learning-outcome by identifying high performing and low performing students, analysis of end-semester examination results, and so on. Such detailed institutional parameters have been instrumental in strengthening the competitive spirit on campus and streamlining the entire process of teaching-learning.

The IQAC encourages and ensures continual reforms in teaching-learning methodologies.

During COVID-19 pandemic times, IQAC has subscribed paid version of the Google Meet virtual platform to support the teaching-learning process and to conduct Examination, Seminars, Doubt Clarification for the students, Meeting for various programmes etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**

**3.Participation in NIRF****4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc****Response:** D. Any 1 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

The Gender refers the characteristics of women, men, girls, and or boys which are socially constructed. Especially it includes the norms behaviours, attitude and roles associated with being on women, on men, including boys, which is related with the relationship and each other. According to social construct, gender varies from society to society and love over the change.

In oxford Dictionary defines that gender as kind breed, sex. It is derived from the Latin word ablative cares of arms, like genre rates which refers to birth.

As per academic concern to achieve the objective of Gossaigaon B.Ed. College, which has been working on a regular basis for the promotion of gender equity both inside of the college campus. According to educational opportunities, the college has shown commitment towards quality and upliftment of women. So, some of the measures taken by the college during the last five years, which are following:

- 1.The college wives the tuition fee for the B.A. students with a view to encourage in academic as a part of a special scheme launched by the Assam government.
- 2.For self-security of the girls, the college has been providing self-defence classes in every Saturday of week.
- 3.No one is allowed to enter the classes without ID-card, and college uniform.
- 4.The college maintains 24 hours CCTV surveillance inside the campus, which helps to keep a check on anti-social activities.
- 5.There is a disciplinary sub-committee in the college which taken care for the safety and security of the students.
- 6.According to ordinance of the college, the college has also Anti Ragging Cell & the cell which helps to set free the Harassment of the students.
- 7.The Institution also has Grievances & Redressed Cell, which is constituted to resolve the grievances of the students.
- 8.The college has a beautiful Girls Common Room with equipped water purifier, toilet, and dustbin.
- 9.As per under the regulation, the college has a women empowerment Cell which controls and organise international Women's Day in every year.
- 10.Field Trip organises for students to encourage in field survey and data collectionfor each and every year.
- 11.The college has been maintaining different sub-committees like, record cell sub-committee, placement cell sub-committee and decorator sub-committee.
- 12.The college organises taste of test for D.El.Ed. Trainees to develop the cookery skills according to syllabus in every year.
- 13.College has beautiful garden which is commemorated on Lt. Sundar Majhi name as Sundar Majhi Garden, Gossaigaon B.Ed. College.
- 14.The college also organises different kinds of activities and workshop on Art and Drama education.

Because college has a decoration cell which had formed to beautify and develop the campus of the college.

15. The Campus cleaning done regular through the help of watchmen. The Institution has a watchmen to watch the gardening and cleaning the college campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** C. 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

**Response:**

The Gossaigaon B.Ed. College can be term as mini India abundant with a numbers of students of different races having different linguistic and cultural backgrounds. The Institutions strongly believes that in right to



education. That's why, students from different state and outside the states are welcomed to take admission into the institution. Students can get admission into the institution based on merit list in the cosmopolitan environment of the college to insured harmony and tolerance towards cultural diversities sense of brotherhood is prompted by the college. For the harmonious development of the students various programs and activities are arranged by the college throughout and academic year. The programs and activities conducted by the college in regard to the harmonious development of the students are:

1. There are various committees to create quality environment of the college like: Internal examination committee, women empowerment cell, guidance and counseling, grievances and redressed cell, anti-ragging cell, disciplinary cell, record keeping sub-committee, decoration sub-committee etc.
2. 4th International Yoga Day observed at Gossaigaon B.Ed. College on 21st June 2018 and it is continuing as a part of tradition.
3. The college also observed and celebrated Republic Day and Independence Day in every year.
4. The college maintains the strict discipline in the educational institutions in promoting the congeniality in a centre of learning, the Gossaigaon B.Ed. college authority has uniform code which are: uniform for girl's students Dokhona, Phasra, Blouse, Salwar, Kameez, Churn, and Mekhela Chadar/Sari. The uniform for boys' students as Trouser (long pant), Shirt, footwear (shoes), necktie. The girls students can choose own traditional dress as their convenient.
5. The college also celebrates the birth anniversary and memorials of great Indian leaders and educationist like, Gandhi Jayanti, Birth anniversary of Maulana Abul Kalam Azad, Birth of Sahitya Sabha, and Asom Divas etc.
6. The college also observes and celebrate world environment Day and International Women's day in every year.
7. The college regularly sends from B.Ed. and D.El.Ed. Courses for field trips, educational excursion in neighboring schools and areas.
8. Cleanliness program performed by the trainees on 5th February, 2022.
9. The cultural rally organizes by Gossaigaon B.Ed. College Trainees Union on 20th February 2020.
10. Clay Making competing among B.Ed. 3rd sem. Trainees of Gossaigaon B.Ed. College on 12th March, 2020.
11. The college organizes Fresher's social meet and Farewell in every year.
12. The college performs Jagya Ahuti on the occasion of annual Shri Shri Swaraswati Puja in college campus.
13. Plantation, program by Principal with Governing Body Members teaching staff, non-teaching staff in Silver Jubilee garden 2020 on the occasion of closing Ceremony celebrated on 29th December, 2020 and also Cultural procession of closing Ceremony of Silver Jubilee Celebration on 30th December, 2020.

File Description	Document
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## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best practice i- Academic program**

**Best practice ii- Outreach program**

College Motto: The motto of the college is: **“Quality and Security”**

**Mission of the college:**

1. Develop in students the skills and competencies necessary to play the multifaceted role of the teacher new millennium.
2. Develop an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation.
3. Provide opportunities to the teachers and students-teacher to undertake action research projects contributing to new insights into the teaching, learning process.
4. Enable the student teacher to live in harmony with oneself and others in the profession, community and society at large.
5. Inspires students for lifelong learning and for reaching the unreached.

The college admits students from different backgrounds. Accordingly the student centred framework adopted by the college includes interactive learning, ICT enable, teaching learning, innovative methods etc. The academic programs and activities conducted by the college are:

1. Internal assessment and evaluations are conducted at schedule time and dates by the examination committee of the college under the direction of academic committee and semester examinations are conducted the direction of affiliating University.
2. The division of the syllabus in different months is planned at the beginning of session.
3. Important days and examination schedule is discussed and displayed on the notice board.
4. Attendance of trainees in the class, practice teaching, group discussions are compulsory. The trainees attending individual classes up to 75% or above in all B.Ed., B.A., and D.El.Ed. classes are allowed to appear in the final examinations. The trainees are require to attend compulsorily in the program of home assignment and internal assessment, arranged and conducted by the college from time to time.
5. The institute motivates both the faculty members and students and used of equipment's properly and to organize seminars, workshop and orientation programs etc.
6. IQAC cell of the college organizes seminar and workshop time to time in each academic session. The class seminar/workshop/group discussion/extempore speech/debate are also arranged, which are an integral part of assessment.
7. As cookery skill is very important to be learnt by every individual in life, a competition of test of taste is conducted by the concern teacher throughout academic session to develop that skills in students.
8. To make the students fit mentally and physically yoga and martial arts classes are also time to time arranged by the Institution.
9. The college provides artistic and creative environment to various activities like craft, clay modelling collage and pot painting etc. It is well equipped with all instruments and materials of the trainees.

10. To make the students acquainted with the globalized world, there is a provision of well-decorated language and ICT lab room having 15 nos of computers and software which are necessary for the learning purpose.
11. Students from B.Ed. and D.El.Ed. are sent to Internship program in the neighbouring feeder schools for one month and four months each and every year as per the syllabus by the college with a view to develop their teaching skills. The college has already obtained NOC from the feeder schools to conduct practice teaching and internship classes.
12. The working hour of the college is from 10:00 am to 4:30 pm and the class starts from 10:30 am onwards. The college remains closed only according to the Bodoland University academic calendar and three more holidays selected by the college.
13. The college identity card is issued for one academic session. Those trainees/students who have lost their identity cards may ask for duplicate identity card on extra charge. Admitted trainees must put on the identity card mandatorily during the college hour.
14. The college has a curriculum lab, room having all the required curriculum kits needed for the learning purpose. In the curriculum lab, lesson plan, unit plan, text book of different classes of SEBA syllabus are included.
15. The college also organizes Co-curricular activities for all-round development of trainees such as physical activities, cultural activities, literary activities etc.
16. The college publishes Gyan-Lu an Annual college magazine and has got three multilingual wall magazine name as Tamsa Jyotigarmay for the ground floor, Swaraswati for first floor, Gyan Darshan for Boys Hostel which is being published yearly for cultivating writing and reading culture.
17. The college also conducts yoga practical class for and especially self-defence classes for all girls students in each Saturday of every week in college campus.
18. The clay modelling competition also organized among the B.Ed. 3rd sem. Trainees of Gossaigaon, B.Ed. College on 12th March 2020.
19. The college also organizes get-together programs like Fresher Meet, Felicitation, and Farewell for B.Ed., D.El.Ed. and B.A. in every year.
20. The college awards “Gurudev Kalicharan Brahma Award” for highest mark securing trainees from B.Ed. and D.El.Ed. students.
21. The teaching staff also visit in allotted schools of Gossaigaon to ensure that B.Ed. and D.El.Ed. trainees doing internship program properly in the schools.

### **Best practice ii- Outreach program**

1. On 30th September, 2021 an awareness program was taken by teaching and non-teaching staff of the college in HS school, Jaraguri where a Bike Rally was organized against drugs, on that day the related movie was also shown to the students to make them aware of the bad effects of the drugs.
2. An awareness program regarding vaccination was also taken by the college on 30th August, 2021 at Janaligaon. The main motive of the program was to make the people realize about the importance of Covid -19 vaccine.
3. Trainees of the college are encouraged to go to educational excursion, tour, field trip, environmental field survey and picnic etc.
4. Cleanliness awareness rally against the plastic and addiction on (Swacchta He Seva) program was organized by the trainees of Gossaigaon B.Ed. College on 1st October, 2019 including with the Swacch Bharat Abhiyan program was also organized by the college on 20th March, 2018.

5.The college also arranges exposure visit for teaching and none-teaching staffs to motivate the innovative ideas.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

The main objective of the college is to impart the teacher education of higher education among the area to acquiring the good skill for livelihood and making them good citizen of the society. In keeping with this objective Institution seeks to prepare students academically for B.A., B.Ed., and D.El.Ed. degree examinations. Meanwhile, Gossaigaon B.Ed. College taking some good initiatives to produce human resource in the local area with the view college has imparted mission for spreading quality education of the rural and neighbourhood, as per the reliable sources the college was established in 1995. It is situated or located at Habrubil, Nepalpara, and Gossaigaon Assam.

The Institution has a good playground to motivate the students for sports and health. To educate the students, the college gives admission number of students as because they cannot afford to go outside of region. It is seen that the college has been providing different courses like, B.A./B.Ed./D.El.Ed. Particularly B.Ed. course under Bodoland University, D.El.Ed. under the SCERT, Assam and B.A. under Bodoland University. The sources of the college is the students self-dependent and creating the good educationist and for creating quality teacher in the region.

Good number of students are provided supported by the faculty members of the college. In management of personal problems management of different activities supports physically and emotionally. The college provides Internship program for B.Ed. and D.El.Ed. course. The teachers trainees are involve during the internship program for offering strengths and support. The Intuition provides different kinds of comprehensive activities like Art workshop, Drama, yoga, self-defence education.

Faculties use multilingual mode in teaching interaction and explanation for the benefits of the students as vernacular medium the college takes delight in reporting the learning outcomes of the students, as many students have been qualified in the admission test for various test like TE, CTET etc. The number of students have been qualified as teachers in various places of the state. A number of former students of the colleges are presenting serving in the college as faculties in various departments of the college.

The aim of college is to make orientation towards establishing the principles of social justice, equality, quality, skills and when people are enlightened they become empowered to make the positive difference and in themselves. The Gossaigaon B.Ed. College is one of the college, which helps to create good teachers in greater interest of the society development. In the region, the college has been performing as

excellence to create good numbers of teacher trainees. As per objective of the college, the teaching and learning and learning process access to enhance for better performance of academic environment. Likewise, some skill development programs are launched from the government side. Some scheme have particularly encouraged the economically backward students from remote areas. Basically, the college laid special insist on the promotion of moral ethics, inter-cultural harmony, respect and unity which are existing in the local are by imparting knowledge and responsibility. Including these, the college has been offering major course in Assamese, Bodo, Political science, Economics Education. Students have shown particular excellence in the university and semester examination. As a curriculum, in the fields of sports week it has been organised in every year. The college arrange different kinds of game like carom board, short put, japlin threw, high jump, long jump, football, valley ball etc. The college also laid especial stress on connection of inter cultural harmony, respect and unity among each other, where diversity and of cultures existing in the local area by imparting knowledge and strong responsibility, whereas, the Institution has been differing courses. Accordingly some of the students have shown particular excellence in the end semesters examinations.

In the field of education as teaching and learning thrust, societal development is also instilled on a large scale into the students through their active participation in various social service activities to inculcate social values among them. Throughout the year, the students under the guidance of the teachers undertakes a variety of events ranging from street plays, cleanliness drive, tree plantation drives, donation drives, waste management drives, gender equity, field visit and many more. The college delights in reporting the teaching outcomes of the students. Students have been qualified B.Ed. and D.El.Ed. Degrees in each and every year. The numbers of students have qualified Teachers Eligibility Test conducted by the Assam state and Bodoland Territorial Region (BTR) government.

As the education life, the students undergo a variety of issues of stress like, personal, academic, physical, mental. The college is exactly located at Habrubil, Nepalpara, and Gossaigaon, Assam in a predominantly tribal dominated area. Most of the students come from educationally weak background and who feels and sometimes them reluctance and hesitations in class to interact with the teachers to avoid their doubts. As a result of such hesitation some of them are unable to perform well in exams. As per academic records, reveal increasing number dropout and negligence towards academic activities. According to view the students and teacher ratio in classrooms, this is difficult at times to give personal attention to each student in the classes. In the college we make sometime as mentor teacher in group ways. A Mentor is a teacher of the class, who can play a good role of friend, scholar, philosopher and motivation to the students. In the classes or group ways. Mentor is very important for students to motivate them to pursue their goals and achieve as emotional stability and to promote clarity in decision making, critical thin king, and analysis to synthesization for all-round development.

Many teachers use different techniques and methods in teaching. It is observed that syllabus coverage remains a challenge of the course core. There is a need of uniformity and start to maintain the standard setting that everyone is able to meet the college objective.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

The college works for the all round development of the students. With a view to achieve this aim the college organized different co-curricular activities like literary, games and sports, seminar, orientation, self defense for girls, picnic, get together, etc.

The college arranges exposure visit, picnic, get together for the staffs for giving them incentives.

The college celebrate state, national and interventional important days with full cooperation of staffs and students

For empowering women the college provides free self defense class for the girls students of all courses to be provided by trained teacher/ experts. It is expected that girls students will became self confidence, self defendants to defend themselves from enemy.

The college always try to keep campus clean and green. For this purpose it has appointed one Mali, One Sweeper, and gardening are given priority.

### **Concluding Remarks :**

The Gossaigaon B.Ed. College is managed by Governing Body to be approved by the Director of Education, BTC, Assam. Executive Committee of Gossaigaon B.Ed. College is the apex Body which is a non-profit registered under the Societies Registration Act XXI of 1860, Guwahati, Assam, bearing Registration Number.: RS/KJR/253/C/75 of 2002-2003, the governing body has been working for ensuring quality infrastructure, quality academic environment with a view move this college into multidisciplinary college.