YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution　　　　　　　　GOSSAIGAON B.ED. COLLEGE

- Name of the Head of the institution　　　DR. AJIT BORO

- Designation　　　PRINCIPAL

- Does the institution function from its own campus?　　　Yes

- Phone no./Alternate phone no.　　　9435720250

- Mobile No:　　　8638077413

- Registered e-mail　　　gossaigaonbedcollege22@gmail.com

- Alternate e-mail　　　ajitgiyan@gmail.com

- Address　　　Nepalpara, Habrubil, P.O.& P.S.- Gossaigaon, Dist.- Kokrajhar, BTR

- City/Town　　　Gossaigaon

- State/UT　　　Assam

- Pin Code　　　783360

2.Institutional status

- Affiliated / Constitution Colleges　　　Affiliated

- Type of Institution　　　Co-education

- Location　　　Rural

- Financial Status **Self-financing**

- Name of the Affiliating University **Bodoland University**

- Name of the IQAC Coordinator **Dr. Alangbar Swargiary**

- Phone No. **8812896306**

- Alternate phone No. **8474090833**

- Mobile **8812896306**

- IQAC e-mail address **iqacbedcollegegossaigaon@gmail.com**

- Alternate e-mail address **alangbar151@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://gossaigaonbedcollege.org/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://gossaigaonbedcollege.org/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.36**	**2023**	**10/06/2023**	**09/06/2028**

6.Date of Establishment of IQAC **08/05/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC No File Uploaded

9.No. of IQAC meetings held during the year   **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File]()

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• The IQAC Gossaigaon B.Ed. College, Gossaigaon was formed on 8th May 2021 in an executive meeting under the chairmanship of Dr. Ajit Boro, Principal, Gossaigaon B.Ed. College at 12.00 noon in the college premises. Since its formation the IQAC has been working relentlessly for developing and implementation Implementing quality bench- marks for academic and non-academic activities in the academic field. The IQAC has suggested for conducting seminars/ workshops/conferences etc. • The IQAC have suggested for department wise exam results to be analyzed and reports to be communicated to the principal. The IQAC has recommended for the procurement of ICT infrastructure and impart training for the maximum benefit of the teachers and the students. In order to motivate faculty to adept modern innovative teaching-learning method and to encourage the faculty towards research. The IQAC have successfully organised a two day faculty development programme. It also encouraged faculty to conduct tours, excursion, field visits and surveys. • The IQAC also encouraged faculty to Conduct establish collaboration, linkage and MoUs. In this connection Gossaigaon B.Ed. college have adopted a school, Kashiabari High School. Since the adoption IQAC have organised a number of valuable programmes for the benefit of the teacher and the students. • Also, IQAC have signed an MoU with Gossaigaon Subdivisional Library in order to encourage the students to frequently visit library. The IQAC also suggested for adoption of village with an aim to enhance its society outreach programme. In this connection Gossaigaon B.Ed. college was able to adopt village Joymaguri. Since its adoption IQAC and its various cells have organised a number of programmes in the village involving the

members of the villagers. • Under the able leadership of IQAC Gossaigaon B. Ed. College, Gossaigaon was able to prepare for NAAC application and successful of submission of the SSR. And under its guidance the college was able to be accredited NAAC Grade B status on 10th June, 2023.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Teaching learning fields - Digital transaction in teaching and learning process. - Teaching and using PPT. - Experimental learning through field visit and study tour. - Inclusive and collaborative teaching. - Video lecture.	The college has made teaching and using ppt slide successfully for trainees and students by using smart board in the college.
Faculty Empowerment - Faculty to be sent for participation in various programmes. - Faculty development programme (FDP). - Orientation Courses. - Seminar, workshop, conference. - Training Programmes - Relevant certificate courses. - Maintenance of teacher's diary/self-report. - Refresher programme.	The college has given opportunity for interested faculty to persue the further degree like M.Ed., Ph.D. etc.
Research, Publication and Awards - Research paper to be prepared and arranged. - Articles, Research articles - Books, Journals.	The college is publishing national peer reviewed journal
Community based Programme - Awareness programme. - Remedial Classes. - Drive cleanliness. -Medical camp. - Career counseling and guidance. - Agriculture and allied fields - Women empowerment programme. - Mental and health.	The college organize child marriage awareness programme, educational awareness programme and village awareness programme etc.
Environment Consciousness -	The college organizes plantation

Preparation of green audit. - Eco-friendly Campus. - Clean and green classroom. - Extension of Garden	programme in every single year in world environment day.
Innovation and best practices in Institution - Update to YouTube channel. - Feedback and enquiry in college website. - Solar energy. - Personality development classes. - Yoga class, self-defense class, football match in memory of Lt. Guneswar Mushahary. - Morning Assembly.	The college has setup a youtube channel and facebook page to focus the Innovation and best practices to highlight the programmes and activities of the college.
To Conduct Parent and Alumni - To conduct at PTM at least once in every session. - More involvement of alumni in activities.	The college convents meeting with parent and alumni of the trainees and students to discuss time to time.
Collaboration Preparation of MOU for: - Industry - Agriculture - Office/farm - Health Department More Schools to be adopted	The college has made MoU for industry and agriculture and health deparment to organize the relevant programmes in collaboration effectively.
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ICT Lab-room to be modified - Modify the seating plan. - AC to be installed. - Carpet to be put. - Some more addition of	The college conducted a meeting for upgradation of the ICT Lab.

computers.	
Sound system and Musical Instrument - Sound system equipment needed to purchase (Amplifier, Speakers, microphones, microphone stands etc). - Musical Instruments needed to purchase (Casio, electrical Triple, electrical Drum, electrical guitar, harmonium, cymbals etc).	The college conducted a meeting for upgradation of the musical instruments.
Publicity Board - Regarding Admission - For different programs in social media, print media and electronic media	The publicity board of the college is publishing the information regarding admission and different programmes.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	28/12/2024

15.Multidisciplinary / interdisciplinary

The College started B.Ed. in 1995, as per the direction of NCTE for conversion the institution into composite. The college started D.El.Ed. w.e.f. 2017 after getting recognition from NCTE and NOC from SCERT, Assam. The college obtained NOC from the Director of Education, BTC and permission from Bodoland University for starting B.A. w.e.f from 2019 and the same has been started from 2020. The college has also applied to Director of Education, BTC for NOC for starting four years integrated course (B.Sc. B.Ed. and B.A. B.Ed.) B.Sc. B.Voc. BCA, P.G. in Arts but NOC granted by the concern authority for starting B.Sc. and PG in Arts to be started w.e.f.2023. The meeting of Governing Body had adopted the resolution to discuss further strategy towards converting the college into multidisciplinary. The meeting also suggested to foster its insceptional educational landscape and quality environment.

16.Academic bank of credits (ABC):

Academic Bank of Credit (ABC) is a platform designed by the National E-governance Division of Ministry of Electronics and Information of Technology under the Digi locker framework. It is a digital storehouse meant for storing information of credits earned by students. The college will allow students to open Digi locker account with multiple options to earn credits for completing a degree or diploma. Student can store his/her earned credits by completing a unit of study as a portion of requirement for getting degree offered by the college. Using this platform student can also migrate to other college earn credit there to be counted for final award of degree or diploma.

17.Skill development:

Developing skills is important because it allows you to improve attributes and qualities vital to effective workplace performance. To be socially useful person all need skills. For productivity and quality human resource skilldevelopment needs to be stressed this college organised orientation/ seminar in connection with internship programme, teaching methodology, demonstration of class teaching, women empowerment. The college also imparted short term skill development courses like English Spoken Course, Yoga Certificate Course and Certificate in Computer Application etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has been permitted by the affiliating body to introduce method paper in B.Ed, D.El.Ed and B.A. like Hindi, Bengali, Assamese, Bodo through with Indian languages are inspired. The curriculum is framed by the affiliating body keeping in view the important of Indian languages and culture in D.El.Ed and B.A. students are taught in Bodo, Assamese, Bengali, English so, that they can understand the contents of the syllabus easily which comprises Indian culture, social norms and Indian language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college conducts internal assessment, sessional test, field trips, seminar, orientation, art and drama demonstration, yoga demostration, test of taste, special self defence for girls on continues basis with view to improved their performance. Teachers visit the neighboring schools to report our teachers trainee who are deputed for internship programme. The syllabus review meeting

is held in the last part of every month. The purpose of providing quality teaching and completion of syllabus, the curriculum and syllabus is prepared by affiliating body.

20.Distance education/online education:

<table>
<tr><td colspan="2"><h1 align="center">Extended Profile</h1></td></tr>
<tr><td colspan="2">1.Programme</td></tr>
<tr><td>1.1

Number of courses offered by the institution across all programs during the year</td><td>3</td></tr>
</table>

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**170**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**167**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**93**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of Sanctioned posts during the year	**0**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3574347.36**
4.3 Total number of computers on campus for academic purposes	**19**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Gossaigaon B.Ed. College was established in the year 1995. The college is currently running 3 (three) courses, namely B.Ed., D.El.Ed. and FYUGP course. The B.Ed. course is permanently affiliated to Bodoland University since 2017, the D.El.Ed. course is affiliated to SCERT, Assam and the FYUGP. course also affiliated to Bodoland University. For B.Ed. and FYUGP. the college implements the curriculum provided by the Bodoland university and for D.El.Ed. college implements the curriculum of SCERT Assam. Gossaigaon B.Ed. College, in its capacity designs and prepares academic calendar in the starting of each academic

session to ensure proper and effective implementation of curriculum.

Academic Committee:The academic committee of the college comprises of Principal, Vice Principal Senior Lecturers, Member from Supporting Staff of the college and Advisers. The Academic committee looks after the overall academic activities of the college. The college, under the direction of Academic Committee conducts internal evaluations, action research projects, four months Internship classes, demonstration classes of trainees, practical examinations, assignments and departmental seminars etc. .

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gossaigaonbedcollege.org/prospectus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://gossaigaonbedcollege.org/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	D. Any 1 of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college gives scope to discuss and highlight the crosscutting issues like professional ethics, gender, human values, environment and sustainability framed by and integrated into the curriculum of the affiliating university.

Professional Ethics: In order to inculcate best ethical practices among students several activities have been included in the curricula of FYUGP. The sense of professional ethics and moral values to which the college gives priority have been nurtured into students through the conduct of seminars, career counseling from other agencies and lectures by scholars national and international seminars conducted on periodical basis so as to enlighten knowledge on global perspectives for both faculty and students.

Gender Equality: The college values women empowerment and committed to provide quality education to women the most of who are hailing from rural areas. The college also organizes various activities related with women sensitization like- observation of Women's Day, Mother's Day etc.

Human Values: The college organizes programmes like- Constitution Day, Voter's Day, Human Rights Day, Swaccha Bharat Abhiyan etc. so as to nurture moral, ethical and human values for the students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

184

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

450

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

190

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Nil

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
259	25

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For Enhancing Learning Experiences, the college adopt various learning methods such as experiential learning, participative learning and problem solving methodology as well as the use of ICT is also part of this learning. The college conducts innovative programs which encourage the creative ability of students and offer them a platform to foster their problem-solving skills and ensure participative learning. The faculty members make efforts in making the learning activity more interactive by allowing each individual student to comprehend at their personal level by

ensuring their involvement in activities so that they can absorb and grasp information at their own pace. This methodology helps in boosting their confidence and encouraging independence.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://gossaigaonbedcollege.org/aqar/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers increasingly use ICT-enabled tools in the college to enhance the teaching-learning process, making education more engaging, accessible, and effective. Information and Communication Technology (ICT) tools such as smartboards, multimedia presentations, virtual classrooms, and online collaboration platforms provide dynamic ways to present information, catering to diverse learning styles. These tools enable interactive teaching methods, encouraging active student participation and fostering critical thinking.

With access to vast online resources, teachers can integrate videos, simulations, and digital textbooks into their lessons, making complex concepts easier to understand. Tools like Learning Management Systems (LMS) help organize course materials, track student progress, and facilitate personalized learning. Additionally, communication tools like email, discussion forums, and instant messaging bridge the gap between teachers and students, promoting continuous learning beyond the classroom.

Thus Gosssaigaon B.Ed. College still using to support and extend the curriculum as per inclusive education by providing assistive technologies for students with special needs, ensuring that everyone can participate equally. Furthermore, data analytics tools help educators evaluate learning outcomes and refine their teaching strategies based on real-time feedback.

By leveraging ICT tools, teachers create a more collaborative and innovative learning environment, equipping students with 21st-century skills essential for success in a technology-driven world.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gossaigaonbedcollege.org/ict-lab/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2	

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of Gossaigaon B.Ed. College internal assessment is designed to be transparent, robust, and effective, ensuring a fair evaluation of student performance. It operates on clearly defined criteria and frequent assessments to provide a continuous and comprehensive understanding of students' progress.

The assessment process is communicated to students at the beginning of the course, including the objectives, grading methods, and weightage of each component. A combination of diverse modes such as written tests, assignments, presentations, projects, and group discussions ensures holistic evaluation. Regular feedback sessions are conducted to help students identify their strengths and areas for improvement, promoting a growth-oriented approach.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism to deal with the internal/external assessment related grievances. First of all, college tries that there should not be any grievance in internal/external assessment. If so, the college tries using mechanism. There are two type of assessment in the college viz., internal assessment organized by the college and external assessment organized by the university. For conducting internal assessment there is internal examination committee comprising of principal, faculty members and office staff and also for conducting external assessment an examination committee is constituted, comprising of Governing Body member, Faculty member and non-teaching staff for smooth functioning of end semester examination. The end semester examination is conducted by university. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal and external examinations.

1.By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment. 2.Internal/external assessments are conducted in each semester. 3.Notice &Time table for test is prepared well in advance and communicated to the students earlier through notice board and whatsApp group. 4.A proper seating plan is followed for internal/external examination and displayed on the notice board.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Gossaigaon B.Ed. College is running B.Ed.,D.El.Ed and also FYUGP/BA course which is introduced in the year 2020. The college is aware about the Programe outcomes and Course Outcomes for all

programmes offered by the institution. The attainment of outcomes are evaluated and stated and displayed on the website of college. The Gossaigaon B.Ed. College is affiliated to Bodoland University for B.Ed. & FYUGP/B.A. course and affiliated to SCERT, Assam for D.El.Ed. course. The Programme and Course outcomes are described in the syllabus designed by affiliated authority. The objectives of the courses are mentioned in the syllabus to make the teachers and students aware of it. Besides these, the institution also organizes meeting or discussion regarding syllabus of the course along with objective of the course. The Institute organize seminar, workshop, group discussion etc. time to time regarding the outcomes. In the classroom it's aware that before giving lecture to a particular topic the students understand the important and objectives of the topic for the future prospect. All students are apprised of the objectives and expected outcomes of the programmes on admission at the time of orientation. Teachers and students always connected with each other's starting from first class to the end of the course regarding all the doubts, problems that student face during course time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gossaigaonbedcollege.org/course-offer/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College systematically evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure the quality and effectiveness of the education provided. This process involves defining clear, measurable outcomes aligned with the institution's vision and mission, as well as the requirements of regulatory bodies and industry standards.

For Course Outcomes, assessments are conducted through internal, external examinations, assignments, practicals, projects, and class participation and also through presentation and workshop based. The performance data from these activities is mapped to the predefined COs to measure student understanding and skill acquisition.

Programme Outcomes are evaluated by aggregating data from COs across courses, along with feedback from stakeholders such as students, alumni, employers, and industry experts. Key performance indicators like placement records, higher education enrollments, and professional achievements of graduates are also considered.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gossaigaonbedcollege.org/feedback-report/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

IQAC, Gossaigaon B.Ed College Organised Education Awareness Programme on 11th December 2023 at Kashiabari High School. Dr. Ajit Boro, Principal, Janet Chapar, Vice Principal, Kalpana Soren, IQAC Co-Ordinator, Mikoraj Brahma, Lecturer and B.Ed 1st Sem Trainees were Present in the Programme.

A glimpse of Demonstration of Self Defence Techniques for Girl Student at Habrubil High School, Gossaigaon organized by Sexual Harrasment Cell, Gossaigaon B.Ed college on 15th December 2024. Dr. Alangbar Swargiary participated the as demonstrator show casing some technique to protect herself from enemy.

File Description	Documents
Paste link for additional information	https://gossaigaonbedcollege.org/2023/12/15/self-defence-techniques-for-girl-students-program/
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

134

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Two RCC Academic and Administrative Building, eleven RCC Class room, IQAC Co-Ordinator office, Various Committees for all round development of the College, Boys & Girls Hostel, College Canteen, Wi-Fi Enabled Campus, Clean & Safe Drinking Water Facility, Visitors room, Sundar Manjhi Garden, College Pond, Parking stand, Playground, Community Hall, Meeting Hall, Principal's Quarter, Office of the Trainees Union, Office of The Alumni Association, Assam Type Teachers Common Room, etc.

Library: The library is well-equipped with Text and Reference Books for B.Ed. and D.El.Ed. and FYUGP. Course. The Library subscribes to a good number of periodicals and journals – popular magazines and daily newspapers for the easy access of the students and faculties.

ICT Lab: The College has well equipped ICT Lab where we focus on developing the digital skills of our students through Basic Computer Literacy and experience of Online Project work.

Science & Phycological Lab : The college has a well-equipped science and phycological laboratory facilities as per the needs of the various subjects.

Fine and Art Craft Room: The college has separate Art & Craft romm for students/trainees.

Hostel: Gossaigaon B.Ed. College has 2 Girls Hostel (RCC and Assam Type) and 1 Boys Hostel.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gossaigaonbedcollege.org/facilities/#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is equipped with good facilities to promote cultural activities, sports, and overall physical well-being. It boasts a dedicated space for cultural events such as music, dance, drama, and art exhibitions, ensuring students have a platform to showcase their talents and nurture their creativity.

In sports, the institution provides a wide range of indoor and outdoor facilities. Indoor games like chess, carrom, and badminton. For outdoor enthusiasts, the campus features facilities for cricket, football, basketball, volleyball, and track and field activities, encouraging teamwork, discipline, and physical fitness among students.

Tthe yoga center offers a serene environment for practicing yoga and meditation. These facilities contribute to students' mental and physical health, fostering a sense of balance and resilience.

With such comprehensive resources, the institution ensures the holistic development of its students, enabling them to excel in academics, cultural pursuits, and physical fitness, while instilling values of teamwork and self-discipline.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gossaigaonbedcollege.org/2023/08/21/yoga-certificate-course/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4060684

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Guneswar Mushahary Library , got its inception ON 30TH April in the year 1995 along with the establishment of the college. The Library is located in the ground floor of the Academic cum Administrative Building.

The library is well-equipped with Text and Reference Books both for B.Ed. and D.El.Ed. Course. The Library subscribes to a good number of periodicals and journals – popular magazines and daily newspapers for the easy access of the students and faculties. Besides the Library the individual Dept. have well-stocked

libraries for help of students and teachers. Many books which are out of print are also there in the Library. The books are preserved in fumigated chambers. At present the library has over 10058 volumes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://gossaigaonbedcollege.org/library-staff/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13388

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`10`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Gossaigaon B.Ed. College is committed to staying at the forefront of technological advancements to create a seamless and modern learning environment. A key aspect of this commitment is the regular updating and upgrading of IT facilities, including high-speed Wi-Fi connectivity across the campus. These updates ensure that students, faculty, and staff can access reliable internet services for academic, research, and administrative purposes.

The institution's Wi-Fi network is designed to support a large number of devices simultaneously, providing uninterrupted access to online resources, virtual classrooms, and collaborative tools. Periodic assessments and enhancements are carried out to ensure the infrastructure remains robust and secure, accommodating the growing demands of digital learning and research.

In addition to Wi-Fi, the institution invests in upgrading hardware and software systems, such as advanced computer labs, cloud-based platforms, and IT support services. These efforts not only enhance the overall learning experience but also prepare students for a technology-driven world.

By prioritizing IT facility upgrades, the institution fosters an environment that encourages innovation, collaboration, and productivity, making it a hub for academic and professional excellence.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gossaigaonbedcollege.org/ict-lab/

4.3.2 - Number of Computers

19

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4060684

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Gossaigaon B.Ed. College has well-defined systems and procedures in place to ensure the effective maintenance and utilization of physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and

classrooms.

Regular maintenance schedules are followed to keep laboratories equipped with functional, up-to-date equipment, ensuring a safe and efficient environment for practical learning. The library is meticulously organized, with periodic updates to its collection of books, journals etc. to cater to diverse academic needs.

Sports are maintained to provide students with opportunities to engage in physical activities, promoting health and well-being. Dedicated staff oversee the upkeep of courts, fields, and indoor sports facilities. Similarly, computer labs are equipped with modern hardware and licensed software, and regular updates ensure smooth functioning.

Classrooms are designed to provide a comfortable and conducive learning environment, equipped with projectors, audio systems, and ergonomic furniture. Routine checks and repairs are conducted to uphold infrastructure quality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gossaigaonbedcollege.org/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

106

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	<u>https://gossaigaonbedcollege.org/course-offer/</u>
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College actively promotes student representation and engagement in various administrative, co-curricular, and extracurricular activities to foster holistic development and leadership skills. Students are encouraged to participate in committees such as academic committee, cultural activities, and event organizing bodies, allowing them to contribute meaningfully to institutional decision-making and planning processes. These platforms provide students with the opportunity to voice their opinions, represent their peers, and collaborate with faculty and administration for the betterment of the institution.

Through co-curricular activities like seminars, workshops, and competitions, students enhance their subject knowledge and develop critical thinking, communication, and teamwork skills. Extracurricular opportunities, including sports, cultural events, and community service initiatives, help students explore their talents, build confidence, and strengthen interpersonal relationships.

File Description	Documents
Paste link for additional information	https://gossaigaonbedcollege.org/gallery/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Gossaigaon B.Ed. College has a Alumni Association known as "Gossaigaon B.Ed. College Alumni Association" established in 2017. The Association is in continuous touch in with the College and always looks after the development of the institution. It has been continuously taking care of the institutions academic uplift and hence it encourages our students holding programmes . the Association has been meeting regularly at definite intervals of time, and as per its rules and regulation contained in its constitution follows the democratic norms to run the organization.

Alumni association is administered by an Alumni Committee. The alumni association is very active in promoting interactions among the alumni in all possible ways. One of the main purpose of alumni association is to support a network of former graduates who will in turn help to raise the profile of the college.

Alumni serve many valuable roles such as helping to build and grow an institution brand through word of mouth marketing, develop monitoring relationship with the students, positive parts on social media. Alumni association helps alumni get in touch with students and share their expertise and best practices in a given field.

File Description	Documents
Paste link for additional information	https://gossaigaonbedcollege.org/our-alumni/
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Vision of the Gossaigaon B.Ed. College is to establish this institution as a "Centre of Excellence for Teachers Training".

Mission: Gossaigaon B.Ed. College Undertakes-

1. **To develop in students the skill and competencies necessary to play the multifaceted role of the teacher in the new millennium.**
2. **To develop an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation.**
3. **To provide opportunities to the teacher and students-teacher to undertake action research projects contributing to new insights into the teaching learning process.**
4. **To enable the student-teacher to live in harmony with oneself and others in the profession, community and society at large.**
5. **To instill the spirit of fellowship among students to prepare them to be global citizens through cooperation and peaceful co-existence.**
6. **To inspire students for lifelong learning and for reaching the unreached.**

File Description	Documents
Paste link for additional information	https://gossaigaonbedcollege.org/mission-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is evident in institutional practices like decentralization and participative management, which foster collaboration, empower individuals, and enhance organizational performance. Decentralization ensures decision-making is distributed across various levels, enabling departments and teams to function autonomously while aligning with overarching goals. This approach reduces bottlenecks, encourages innovation, and promotes a sense of ownership among team members.

Participative management, on the other hand, actively involves employees in decision-making processes, leveraging their expertise and perspectives to create more inclusive and effective strategies. This practice fosters trust, boosts morale, and enhances employee commitment to organizational objectives. Leaders who embrace participative management encourage open communication, feedback, and collective problem-solving, which strengthens team cohesion and improves outcomes.

Together, these practices exemplify leadership that values collaboration, transparency, and shared responsibility. Such leaders focus on empowering others, creating an environment where individuals feel valued and motivated to contribute meaningfully. Ultimately, decentralization and participative management reflect a leadership style that drives innovation, builds trust, and sustains institutional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Gossaigaon B.Ed College, a leading co-education institution in Gossaigaon, Bodoland Territorial Region (BTR) established in 1995 with for inculcating higher education to students coming from different areas of India. A hierarchical sets up is established from top management to down the level clearly de-marking the Duties, Responsibilities, Accountability and Authorities at every stage. It has a Governing body and Various Committees to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The Gossaigaon B.Ed. College has its own By-Laws framed under Rules of the Executive Committee of Gossaigaon B.Ed. College (Regd.), Gossaigaon, B.T.C." For the management of the institution and service rules of the employees. Institutional Strategies/Perspective plan are designed in such a manner that this quality plan is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism.

Likewise , other bodies like- Internal Quality Assurance Cell (IQAC), Academic Committee, Examination Committee, Women Empowerment Cell, Guidance and Counseling, Disciplinary Committee, Anti- Ragging Committee, Grievance and Redressal, Record Keeping, Placement Cell, Prevention Of Sexual Harassment, Decoration Cell and Alumni works for the effective functioning of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effective functioning of institutional bodies is evident through well-defined policies, a robust administrative setup, and streamlined procedures. Clear and comprehensive policies provide a strong foundation for decision-making and ensure consistency in operations. These policies reflect the institution's vision and mission while addressing various aspects such as governance, academics, and resource management.

A structured administrative setup ensures smooth coordination among various departments and facilitates the efficient execution of tasks. Roles and responsibilities are clearly outlined, promoting accountability and minimizing redundancies. Appointment and service rules are designed to attract and retain qualified personnel while maintaining fairness and transparency. These rules define recruitment processes, career progression, and performance evaluations, ensuring a motivated and competent workforce.

Efficient procedures further enhance the institution's functionality by standardizing workflows and reducing delays. These procedures are aligned with institutional objectives, enabling seamless operations while adhering to regulatory requirements. Together, these elements demonstrate a commitment to organizational excellence and adaptability, ensuring that institutional bodies operate effectively and efficiently to achieve their goals. This framework fosters trust among stakeholders, enhances productivity, and contributes to the institution's overall success.

File Description	Documents
Paste link for additional information	https://gossaigaonbedcollege.org/bye-law/
Link to Organogram of the Institution webpage	https://gossaigaonbedcollege.org/bye-law/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Gossaigaon B.Ed. College has effective welfare measures in place for its teaching and non-teaching staff. The various facilities provided to employees for efficient functioning are- 1.Employee Provident Fund (EPF). 2.Gossaigaon B.Ed. College Teaching and Employees Welfare Society. 3.Medical leave, Identity cards, Workspace, Wi-Fi facility etc. 4.Study Leave: Study leave may be granted to a permanent fulltime teacher with not less than three years of continuous service to pursue a special line of study or research directly related to his/ her work in the College or to make a special study of the various aspects of College organization and methods of education. 5.Maternity Leave: Faculty are also granted maternity leave as per Government of India rules. A female employee of the Institute with less than 2 surviving children be granted. Maternity Leave for a period of 135 days. 6.Adoption Leave: Adoption Leave is a special kind of leave applicable to female employees of the Institute. During Adoption Leave, the employee shall be paid leave salary equal to the pay drawn immediately before proceeding on leave.

File Description	Documents
Paste link for additional information	https://gossaigaonbedcollege.org/bye-law/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Not Applicable

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College ensures financial accountability and transparency by conducting regular internal and external audits. Internal audits are carried out periodically by the institution's finance team or appointed internal auditors. These audits focus on verifying compliance with financial policies, accuracy in bookkeeping, and proper utilization of funds. They help identify discrepancies, ensure adherence to budget allocations, and highlight areas for improvement in financial management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Gossaigaon B.Ed College, Gossaigaon maintains & follows a well-planned process for the mobilization of funds and resource. Gossaigaon B.Ed College is a self-financed private institution. The Gossaigaon B. Ed College has designed some specific rules for the fund usage and resource utilization. As per the direction of the G.B. of Gossaigaon B.Ed. College, Gossaigaon, have audited on the accounts of Gossaigaon B.Ed College in every year. All the major financial decisions are taken by the institutes of Governing Body (GB). Before the financial year begins, governing Body prepare the college budget.

Mobilization of Funds: 1.Funds are received from Director of Education for the Financial Assistance, Local EM and MLA's. Alumni and philanthropists. 2.Fees collected from the students of both aided and self-financed streams. 3.Various government and non-government agencies sponsor events like seminars and workshops.

Optimal Utilization: Gossaigaon B.Ed. College, Gossaigaon receives funds from Director of Education for the Financial Assistance, Local EM and MLA's. Funds are also generated from certain components of students' fees and from Alumni. The Gossaigaon B. Ed College earnings through the admission of the students and revenue collection in the form of income derived on deposits and other assets. Salary component, infrastructural requirement based on intake capacity of students, the equipment in psychological equipments, furniture, books, journals are considered as

expenditure. This study is carried out in association with the Governing Body, chartered accountant are based on previous year expenditure.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](View_File)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the college is reconstituted in 22 June 2024 with the new members which plays a vital role in the career of the faculties. The IQAC acts as a guardian of faculties as it keeps vigilance on their career concern as well as quality assurance of the institution. The loopholes, deficiencies, etc. are keenly observed and decisions are taken by the IQAC committee to overcome it. The rules and bindings set by the IQAC to maintain quality assurance has made it a formal process for all concerned that is significant. Significant contributions of IQAC: 1.Teacher Representatives 2.Management 3.Administrative Officers 4.Improved teaching-learning and evaluation process 5.Effective delivery of curriculum and enhanced usage of ICT tools 6.Organising seminars/workshops/Conferences etc 7.Recognizing and felicitating distinguished alumni. 8.Appropriateness of support provided to students 9.Integrated curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	https://gossaigaonbedcollege.org/composition-of-iqac/
Upload any additional information	[View File](View_File)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Not Available

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A special awareness campaigns under SANKALP-Hub for empowerment of women, Kokrajhar is organized gender sesetization program at Gossaigaon B.Ed. College on 6th August 2024 in academic building Hall No. 2.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Not Available

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**D. Any 1 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly,	**C. Any 2 of the above**

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Gossaigaon B.Ed. College can be term as mini India abundant with a numbers of students of different races having different linguistic and cultural backgrounds. The Institutions strongly believes that in right to education. That's why, students from different state and outside the states are welcomed to take admission into the institution. Students can get admission into the institution based on merit list in the cosmopolitan environment of the college to insured harmony and tolerance towards cultural diversities sense of brotherhood is prompted by the college. For the harmonious development of the students various programs and activities are arranged by the college throughout and academic year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Not Available

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	*View File*

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gossaigaon B.Ed. College actively celebrates and organizes national and international commemorative days, events, and festivals to foster cultural awareness, unity, and holistic development among its stakeholders. These celebrations include observing significant days such as Independence Day, Republic Day, and Gandhi Jayanti, which instill patriotism and honor the nation's history and values. Events like Teachers' Day and Women's Day recognize contributions to society and promote inclusivity and respect.

International commemorative days such as World Environment Day, International Yoga Day. These events are marked with activities like seminars, workshops, rallies, and cultural programs that engage students and staff in meaningful learning and participation.

Festival like Diwali celebrated to promote cultural harmony and mutual respect among diverse communities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Green Campus Initiative

Objective: To promote sustainability and environmental consciousness within the campus. The Context: Recognizing the need for environmental conservation, the institution has prioritized sustainable practices to minimize its ecological footprint. The Practice: The initiative includes measures such as tree plantation drives, waste segregation. The campus is made plastic-free, and workshops on sustainable practices and test of taste for D.El.Ed.

1st semester trainees to asses the cookery skills are conducted. Students and staff actively participate in maintaining a clean, green environment. Evidence of Success: The institution has significantly reduced its energy consumption, increased greenery, and created awareness among stakeholders. Problems Encountered and Resources Required: Challenges include initial financial investment and resistance to change. External funding and internal awareness programs helped overcome these issues.

Best Practice 2: Skill Development Program

Objective: To equip students with industry-relevant skills for employability and entrepreneurship. The Context: Addressing the skill gap between academia and industry requirements. The Practice: The program includes workshops, certification courses, and internships in areas like, communication skills, Yoga, Self-defence, Art and Drama, Computer literacy etc. Evidence of Success: Increased placement rates and student start-ups highlight the program's impact. Alumni testimonials and employer feedback also underscore its effectiveness. Problems Encountered and Resources Required: Limited availability of trainers and funds were managed through partnerships with industries and grant utilization.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The main objective of the college is to impart the teacher education of higher education among the area to acquiring the good skill for livelihood and making them good citizen of the society. In keeping with this objective Institution seeks to prepare students academically for B.A., B.Ed., and D.El.Ed. degree examinations. Meanwhile, Gossaigaon B.Ed. College taking some good initiatives to produce human resource in the local area with the view college has imparted mission for spreading quality education of the rural and neighbourhood, as per the reliable sources the college was established in 1995. It is situated or located at Habrubil, Nepalpara, and Gossaigaon Assam.

The Institution has a good playground to motivate the students for sports and health. To educate the students, the college gives admission number of students as because they cannot afford to go outside of region. It is seen that the college has been providing different courses like, B.A./B.Ed./D.El.Ed. Particularly B.Ed. course under Bodoland University, D.El.Ed. under the SCERT, Assam and B.A. under Bodoland University. The sources of the college is the students self-dependent and creating the good educationist and for creating quality teacher in the region.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for IQAC, Gossaigaon B.Ed. College

Session : 2024-2025

A. Teaching learning fields

- Digital transaction in teaching and learning process.
- Teaching and using PPT
- Experimental learning through field visit and study tour.
- Inclusive and collaborative teaching.
- Video lecture.

B. Faculty Empowerment

- Faculty to be sent for participation in various programmes.
- Faculty development programme (FDP).
- Orientation Courses.
- Seminar, workshop, conference.
- Training Programmes
- Relevant certificate courses.
- Maintenance of teacher's diary/self-report.
- Refresher programme.

C. Research, Publication and Awards

- Research paper to be prepared and arranged.
- Articles, Research articles
- Books, Journals.

D. Community based Programme

- Awareness programme.
- Remedial Classes.
- Drive cleanliness.
- Medical camp.
- Career counseling and guidance.
- Agriculture and allied fields
- Women empowerment programme.
- Mentalandhealth.

E. Environment Consciousness

- Preparation of green audit.
- Eco-friendly Campus.
- Clean and green classroom.
- Extension of Garden

F. Innovation and best practices in Institution

- Feedback and enquiry in college website.
- Personality development classes.
- Yoga class, self-defense class, football match in memory of Lt. Guneswar M

G. For Green Campus and infrastructure initiative

- Plantation of more than 500 plants in the adopted village and school.
- Construction of 2nd floor on the existing administrative cum academic building and construction of 1st floor on existing RCC Girls hostel.